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# School and Community

OFFICIAL PUBLICATION OF THE MISSOURI STATE TEACHERS ASSOCIATION

VOL. XXXIV

OCTOBER, 1948

NO. 7

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### COVER PICTURE

Seventy-six years old the Millport Bridge across the Middle Fabius River in Knox County is one of nine covered bridges in Missouri. William Hudson who built the bridge of white and burr oak and pine timber predicted it would stand for 50 years. Photo: Massie—Mo. Dept. of Resources and Development.

INKS FRANKLIN, EDITOR

EVERETT KEITH, EXECUTIVE SECRETARY

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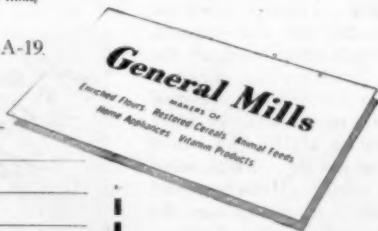
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# Briar Patch Rabbit Goes to School

MRS. EVA H. McKEE, Central School, Wellston

**A teacher with an idea adds adventure and excitement to elementary school science lesson**

Last year the fourth grade science class of the Wellston Central School, decided they would like to have what we called a "Living Science Project." For this study a purebred English Angora doe and an exhibitors cage were given to the class by the Briar Patch Rabbitry of St. Louis.

We named her Briar Patch in honor of her donors. The children took turns throughout the year in caring for her.

We learned that her ancestors came from

England and were first brought to America because of their beauty. This led to a study of our own ancestors, sending the children in search of information. It was not long until every child in the room knew where his people had come from, why, and approximately when.

As we studied to find what foods to feed our rabbit to keep her strong, healthy, make her grow, and keep her coat glossy, we found ourselves becoming interested in



Photo: St. Louis Star-Times

Mrs. Eva McKee watches members of her fourth grade science class at Wellston feed Briar Patch Rabbit a carrot.

the best foods for boys and girls. This led into a unit on nutrition. We learned what were protective foods, body building foods, and energy giving foods. At noon, in the school cafeteria each child made an attempt to choose a well-balanced lunch. Mothers soon began to report that never before had it been so easy to get the children to eat the proper foods.

Rabbits must have plenty of fresh air and sunshine and their homes must be kept clean and sanitary. This idea was used to get the children to play in the open air and it had a definite effect on their personal cleanliness.

In our study we learned that rabbits are mammals. From this we went into a study of other biological groups, such as insects, fish, amphibians, and birds. We studied the differences in body structure of the various groups, what they ate, how they lived, and of their value to man.

We learned that rabbit raising is a growing industry and that many people make their living this way. Posters were made showing the many different uses that are made of rabbits. Some of these were entered in the National Rabbit Week poster contest sponsored by the Rabbit and Cavy Breeders Association of St. Louis.

At intervals of eight weeks we plucked the wool from Briar Patch, learning to grade it correctly according to length and quality. One plucking of wool we sold to the American Angora Rabbit Breeders Cooperative in Palmer Lake, Colorado. The other pluckings were used in our own work. A small spinning wheel was borrowed from an interested patron. The children learned to use the spinning wheel and to spin thread. This was a laborious task, but at last it was accomplished. Then came the knitting. This too was difficult but it was fun knitting squares out of the yarn from our own bunny.

When the *St. Louis Star Times* learned about the rabbit that went to school every day they sent a photographer to our room, and printed a picture and write-up of our project in their paper.

This led us to enter our rabbit in the annual winter show of the St. Louis Rabbit and Cavy Breeders Association, where it won a red ribbon and a small cash prize.

When the Greater St. Louis Science Fair,

held in the Washington University field house, opened (March 29 to April 2) we entered an exhibit there. It included our rabbit, samples of the graded wool, the spinning wheel and yarn we had spun from our rabbit, a knitted square made from this thread, a doll dressed in clothes knit from Angora wool, and a poster telling of the many things we had learned from the project. For this exhibit we received first place in the junior division of biology which carried a certificate of award and a check for \$25.00.

April 10-11 we entered her in the annual spring show of the East St. Louis, Illinois, Rabbit and Cavy Breeders Association. Here she was awarded second place in her class.

This project was fun as well as educational. It has stimulated an interest in science in both the children and their parents.

Briar Patch raised a family this summer from which will be chosen a son or daughter to carry on the "Living Science Project" this year.

## Source of Power

"The man who is worthy of being a leader of men will never complain of the stupidity of his helpers, or of the ingratitude of mankind, or of the inappreciation of the public. These things are all a part of the great game of life, and to meet them and not go down before them in discouragement and defeat is the final proof of power."

I have just finished copying the above paragraph one hundred times. (It came up as drill material in some typing work I am doing). I wish that those words had been burned into my consciousness years ago. Then perhaps I might have been a "leader of men" in my chosen profession. Or a more successful leader of little children. As I recall, my associates and I spent most of our time complaining about those very three things.

I pray that you who read this essay will give the thing a try—that you will never whine about the stupidity of your learners, the ingratitude of your superiors, or the inappreciation of your public. I hope that the outcome will prove to be more power to you.—Fern Jo Rogers.

# How Can We Attract Teachers?'

DR. R. LEE MARTIN, College of William and Mary

## Changed Conditions Relative to Teaching that Might Influence Prospective Candidates

What is the attitude of high school seniors toward teaching as a career? Specifically, what changed conditions relative to teaching would cause seniors to consider the possibility of becoming teachers?

In this period of qualitative as well as quantitative shortages of teachers in our public schools it would appear that any potential supply of teachers is worthy of serious consideration. Certainly, high school seniors, on the very threshold of collegiate education, employment, or drift, are a potential source!

This problem of changed conditions necessary to attract persons to the profession was a chief question to which answers were sought in a state-wide survey of Missouri public high school seniors conducted during the 1947-48 school year. Through the cooperation of the Missouri State Department of Education, responses to this question, among others, were obtained from nearly 22,000 seniors enrolled in 601 public secondary schools in Missouri.

Slightly over 15 per cent of these seniors indicated some degree of interest in teaching. Actually only 5.7 per cent, or 1,261, stated definitely that teaching was their choice of career. The remaining 9.8 per cent, or 2,045, was undecided, but was "interested in some degree" in teaching.

Thus, about 85 per cent, or 18,613, of the seniors concerned did not choose teaching as a vocation. Approximately one-third, or 7,337, made no choice at all of vocation. Those who made definite choices in fields other than teaching totaled 11,276, or 51 per cent of all cases. Of this last group, 50 per cent, would consider teaching under no changed conditions. This still leaves, however, a large group, over 5,000, that might become interested under certain changed conditions.

### Changes Needed

What are these changed conditions necessary to influence or attract this 50 per cent that stated positive conditions?

Over 4,000, or about 36 per cent, stated that salaries of teachers would have to be raised if the teaching profession were to be seriously considered!

In addition, three per cent stated the condition of more adequate financial aid in securing the necessary training. This fact, along with that of 60 per cent of the seniors who actually chose teaching who stated that they were unable to secure the necessary training without financial aid, suggests the need for scholarships for promising teacher-training candidates.

Other changed conditions were: "better working conditions for teachers" (4.6 per cent); "better community attitudes toward teachers" (3 per cent); "greater security for teachers" (1.2 per cent). The remaining 2.9 per cent stated miscellaneous conditions, the chief of which were "removal of restrictions relative to married women teaching," and "if teachers were organized."

The more than 7,000 seniors who made no choice of vocation stated changed conditions in about the same proportions as those who made definite choices. A chief exception is that a much larger percentage (68.5) stated that under no condition would teaching be considered as a career.

Certainly, we can agree that salary is not the only factor of importance in the matter of maintaining adequate personnel, but the data in this statewide survey clearly reveal that if we are serious about this problem of an adequate supply, we must give earnest consideration to the problem of more adequate salaries for teachers and to more adequate public school financing in general.

The above data show that Missouri cannot expect to maintain an adequate supply of qualified teachers unless certain changes

1. Based on data from doctoral dissertation, College of Education, University of Missouri, June, 1948.



as indicated are made. In addition, many other facts would seem to point to the need for a definite program of recruitment on both qualitative and quantitative bases. Among these facts are:

(1) In 1946-47 about 10 per cent of the teachers in service in Missouri, or 2,368,<sup>2</sup> held emergency certificates; (2) There were over 700 teaching vacancies in the state in 1946-47;<sup>3</sup> (3) The number of prospective graduates of eleven higher institutions in the state with teacher preparation was 40 per cent less in 1946-47 than in 1938-39.<sup>4</sup>

Should we be concerned about these conditions, or rather the indicated changed conditions relative to the teaching profession? It is suggested that conditions stated

by any potential supply of persons that would cause them to consider the profession of teaching are worthy of serious study.

It should be pointed out here too, that the teaching profession is not the only group that should be deeply concerned. The general public, teacher-training institutions, local boards of education, state departments of education, and certainly state legislatures all have definite stakes!

While it is not considered reasonable to assume that all of the 5,641 seniors who stated conditions that would influence them to consider teaching would actually become teachers, nor that all would make promising candidates, even a fraction of this number would materially aid in easing the qualified-teacher shortage in the rather near future.

2. *School and Community*, 38:151, April, 1947.

3. *Ibid.*, 38:310, October, 1947.

4. *Ibid.*, 38:151, April, 1947.

## IMPORTANT EVENTS

### OCTOBER

- 7 Northeast Missouri District Teachers Association Meeting, Kirksville, October 7-8, 1948.
- 7 Northwest Missouri District Teachers Association Meeting, Maryville, October 7-8, 1948.
- 7 Central Missouri District Teachers Association Meeting, Warrensburg, October 7-8, 1948.
- 13 Southwest Missouri District Teachers Association Meeting, Springfield, October 13-15, 1948.
- 14 South Central Missouri District Teachers Association Meeting, Rolla, October 14-15, 1948.
- 14 Southeast Missouri District Teachers Association Meeting, Cape Girardeau, October 14-15, 1948.
- 18 National Safety Congress and Exposition, Chicago, October 18-22, 1948.
- 29 Speech Correction Conference, University of Missouri, October 29-30, 1948.

### NOVEMBER

- 3 Missouri State Teachers Association Annual Convention, Kansas City, November 3-5, 1948.
- 25 National Council for the Social Studies Annual Meeting, Palmer House, Chicago, November 25-27, 1948.
- 25 National Council of Teachers of English, Stevens Hotel, Chicago, November 25-27, 1948.

### DECEMBER

- 29 National Council of Teachers of Mathematics Convention, Ohio State Uni-

versity, Columbus, Ohio, December 29-30, 1948.

### FEBRUARY

- 13 Association for Supervision and Curriculum Development Annual Meeting, New York City, February 13-16, 1949.
- 27 American Association of School Administrators Regional Conference, St. Louis, February 27-March 2, 1949.



It must be hereditary. Mother and I always misspell the same words.



# Must There Be Another Kalamazoo Case?

DR. C. W. MARTIN, Professor of Education, Teachers College, Kirksville

IN 1938, just a decade ago, I wrote an article entitled, "Make Junior College Education Free," which was published in the magazine, *The School Executive*, January, 1938. Judging from the response and reaction which it produced there did not appear to be many educators that saw eye to eye with me concerning this problem at that time. But, of recent date prominent and influential educators are advocating and strongly recommending this same proposal, and more, as attested by the report of the President's Commission on Higher Education (George F. Zook and others). This commission proposes federal scholarships, reduction of tuition (no fees for freshmen and sophomores) with the intent of raising the college-going percentage of youth from 16% to 40% during the next decade or two.

The Great American Dream at one time, 50 or 75 years ago, was to make high school educational opportunities available and free to every youth of high school age in the United States. By 1940 this dream had been largely realized when we had almost 75% of the youth of high school age actually in high school. True, many of the high schools were not what they should be because they did not provide the proper opportunities to fit the needs and abilities of many of the boys and girls, and there were great differences in the kind and quality of the opportunities provided from one school to another and from one state to another in various sections of this country. But, opportunities for free high school education such as it was were quite universally provided.

Now, however, the belief seems to be growing that our dream of fifty or seventy-five years ago did not go far enough and was not inclusive and comprehensive enough for our modern life. Does the attainment of our American Dream now necessitate the inclusion of college education, too?

As can be seen from the article published just ten years ago (referred to above), it

is my belief that college education must be made available and free to every youth who can profit from such training. There will probably have to be one or more modernized Kalamazoo cases to extend our dream as far as it must be extended. However, the need and the demand for free college education is greater now than was the need and the demand for free high school education at the time of the Kalamazoo case; and certainly this is extravagantly true for the first two years of college.

For the past half century or more numerous educators have contended that the first two years of college are secondary education in purpose, organization, method, and content, rather than education of real college nature. Among the educators, to mention a few, who have voiced this opinion are W. W. Folwell, William Rainey Harper, David Starr Jordan, Thomas H. Briggs, Charles H. Judd, William C. Eells, W. M. Proctor. One might mention others but no point would be gained by making the list longer. It now seems perfectly evident that the Kalamazoo case did not go far enough, and that the time has arrived when we must push the cause of education up to include the next higher bracket; if not four years of college then certainly the first two years of what is now considered college education.

## Age Limit Moved Up

I have been contending for years that in state supported institutions of higher learning we have no right to charge students and certainly not for the first two years. The old constitution of this state (Missouri) specifically stated that "education shall be free to all persons between the ages of six and twenty." (Many other states have similar statements in their constitutions or laws.) The new constitution of this state, adopted in 1945, changed the upper age limit from twenty to twenty-one. We are providing free education in

(Continued on Page 318)

# Leadership Conference at Bunker Hill

MARGARET SCHOWENGERDT, Webster Groves

**F**ORTY classroom teachers met at Bunker Hill Ranch Resort on August 11 and 12, for the first Missouri Leadership Conference. The conference was under the direction of Miss Georgee H. Hash, president, Department of Classroom Teachers, MST A, and Mrs. Sarah C. Caldwell, Akron, Ohio, newly elected president, National Department of Classroom Teachers.

Most of the teachers arrived Tuesday evening, and the conference opened Wednesday morning, with Miss Martha Copeland of Agency and Miss Virginia Gardner of St. Joseph in charge of registration.

Mrs. Caldwell reviewed briefly the history of the NEA and of the Department of Classroom Teachers, outlined some of the principles concerning successful organization work, and called attention to the field service, and other services of the National Education Association. She especially recommended *Improvement of Teaching and Program Planning Booklet for Local Associations*, and emphasized the desire of national headquarters to cooperate with local associations and to assist them in any way possible.

Miss Marie Ernst, past president, National Department of Classroom Teachers, expressed great pleasure over the growth which classroom teachers organizations have been making, and related some of her experiences while president. Miss Ernst is now chairman of the Committee on Group Insurance and gave a clear explanation of the terms and advantages of the MST A plan.

Miss Margaret Schowengerdt of Webster Groves, acting secretary-treasurer of the Missouri Department of Classroom Teachers, who attended the National Conference of Classroom Teachers at Miami University, Oxford, Ohio, July 12-23, reported that the conference offers exceptional opportunity to teachers for hearing outstanding educational leaders, for meeting teacher leaders from other states, and for discussing new trends in education and organization techniques. Ten guest teachers from overseas greatly enriched the conference. Eight Missourians attended.

Everett Keith, executive secretary of the MST A, commented briefly on the teacher situation in Missouri, on the orientation manual in preparation, on problems of school finance, and on various Association activities including financing. Few teachers realize that only 27 per cent of the revenue of the Association is derived from dues of teachers. He also told a little about Mr. E. T. Behrens, the donor of Bunker Hill Ranch Resort, and about the plans for developing the place.

On Wednesday evening Gordon Renfrow, director of field service, showed color slides of the MST A headquarters in Columbia and the Bunker Hill Resort. Following the pictures, Miss Verna Zimmerman, physical education instructor in Benton high school, St. Joseph, directed the group in old-fashioned square dancing to the music of a local fiddler and a guitar player.

The leaders of the conference left time free for boating, swimming, fishing, riding, hiking, and visiting. Everyone went away enthusiastic about the resort, the plans for the development, and the progress which has been made by those charged with its management including the manager of the ranch, Glenn Swisher. The Classroom Teachers are looking forward to a bigger conference next year at the same delightful place, and they would like to see it become an annual event.

A free-will offering was taken in order that this first Classroom Teacher Conference group might make a gift to the resort. Forty-five dollars was collected and a committee appointed to arrange details for spending the sum.

## Contributions

The persons who have contributed to the Bunker Hill Ranch Resort since the September issue are as follows:

Mr. and Mrs. Lewis Clevenger	.....\$ 5.00
Windsor Faculty	..... 10.00
S. V. Messmer	..... 5.00
A. C. Magill	..... 5.00

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### Directed Jackson County Schools Since 1895



As county superintendents these four men have been responsible for the running of the Jackson county rural schools for more than a half century.

Stephen W. Barrett, (left seated) served from 1895 to 1898. W. H. Johnson (left standing) was in the office from 1898 to 1908 when Leroy F. Blackburn (seated) was elected. He served until Homer M. Clements, the present superintendent, was appointed in 1940.

# Are your Classroom Films Effective?

A. J. SNIDER, President, Visual Education Department, Missouri State Teachers Association; Director, Visual Education Department, University of Missouri

EVERY sincere teacher is constantly asking herself, "How can I make my teaching more effective?" Some may ask, "How can I make my class sessions more interesting?" Some may answer this question with, "The use of films." I would say that this reply possesses some truth but does not go far enough. Let us say instead, "By the proper use of classroom films."

All of us will agree that there has been a tremendous surge of interest in this new medium of communication since the war. Teachers are eager to find out if they can effectively improve their teaching as did the Armed Forces. As a result, hundreds of new projectors have been purchased by the schools of Missouri in recent months. I am sure that you will agree that the mere acquisition of equipment and the ordering of films will not assure an effective visual education program. Some of our enthusiasm about this new approach ends with the purchase of a new projector and the booking of films. One superintendent of schools remarked in reply to the question as to whether or not his school presented a visual education program, "Oh, yes, we have a new projector. We keep it locked in the supply closet." Another said, "We have added ten new machines to our equipment, but none of our teachers have the slightest idea about how to run the things and our janitor is too busy to teach them." Some of our teachers have said to their classes, "I must be away from school tomorrow so I have arranged to have a film shown." Certainly, not all of our teachers are misusing this important aid to effective instruction.

## Checks for Effective Use

One of the first steps for the teacher who plans to use classroom films is for her to become acquainted with what is available that will correlate closely with her subject matter. Another is to schedule the films early enough to be assured that she can have the film which she wants when she wants it. After these preliminary consid-

erations are taken care of, the really IMPORTANT phase of an effective program presents itself. This may be summed up in the answer to the question, "What is the best technique in using the classroom film?" I do not know whether there is a best technique. Our experience, however, shows that the following steps are effective: (1) Be sure that the films selected correlate with the subject-of-the-day. (2) In making the plan-for-the-day, be sure that the film is scheduled in the proper sequence. (3) The correlation must be obvious to the students. (4) Preview the film and make notes about pertinent statements, scenes, or implications so that your orientation can be effective. (5) Discuss with the class why the film is being shown, the points you desire for them to note, and in general orient them to the film. (6) After showing, discuss the major points revealed and if you think wise reshow the film a second time.

For the beginner, it is always wise to check ahead of time to see that you have the machine scheduled for your use, that the extension cord is available and even that the extension "plug" is in the cord. Too many times effective class showings are negated because of these little things which are overlooked.

I have heard the statement many times which goes something like this, "Many teachers can use films, but my subject does not lend itself to the use of films, that is to say, there is nothing available for me to use." Let us see.

In the field of Social Science, there are dozens. Some of the newer ones are: *Federal Taxation, Public Opinion, Democracy, Irish Children, Children of Russia, Global Concept of Maps, Immigration* and a host of others. The subject of Art correlates with: *Making a Mural* (Thomas Hart Benton), *Drawing with a Pencil, Metal Crafts, Brush Techniques, Pottery Making and Plastic Art*. In the field of Science Pasteur's *Legacy, Magnetism, Atomic Power, Pe-*

roleum, and *What is Science* are some of the newer ones. Many new films are available in the fields of Sociology, Economics, Music, Mathematics, Agriculture and Literature. If you are a program chairman and need something for assemblies or adult meetings, such films as *The Magic of Ireland*, *Passport to Nowhere*, *Thrill River*, *Underwater Wonderland*, *Czechoslovakia*, or *Are You Popular* may be suggested.

### Selecting the Film

In selecting the films one should choose and show only those films which definitely correlate with and contribute to the unit that is to be taught. Usually a film is shown for one of the following reasons: (1) to summarize the unit, (2) to develop in detail some particular phase of the unit, or (3) to give an overview of the unit. Judging the films for the educational value they contain may involve asking one's self if they meet the particular subject-matter requirements of the group, or if the material and its presentation is adapted to the particular grade level. The film should accomplish something above and beyond what can be accomplished by using traditional materials. The film should assist in the development of the child in so far as increasing his fund of information, improving his interest in the subject, increasing his reading, developing his reflective thinking, his ability to understand, and his attitudes of appreciation. It should motivate his class participation, clarify his ideas and give him definite concepts. One should always ask one's self if the subject-matter of the film seems authentic and is free of advertising.

### Previewing the Film

In previewing the films one should check the correlative value, whether or not the film is technically correct, important points which you wish to emphasize, points which will need explanation for pupil comprehension, and vocabulary usage. Many times the teacher wishes to preview the film with a committee of pupils who will aid her in securing this information.

### Preparing the Class

Preparation of the class before showing the film is nothing more than a teaching technique. Pupils should go to see the film with definite questions or problems

in mind for which they can find the answers in the film. These questions may be brought out from the pupils through teacher guidance, or may be presented by the teacher orally in an interesting discussion. They may be written on the blackboard, or if time will permit, written on a guide sheet. Difficult vocabulary should always be discussed and clarified.

When the students are viewing the film they should be encouraged to note the answers to the questions previously raised and to ask questions about points not clearly understood or that particularly impressed them.

### Follow-up

The follow-up procedure after viewing the film is very important in the effective use of audio-visual materials. A check-up, either oral or written, should always be made after viewing an educational film to ascertain the value received. One should be sure that questions or problems raised previous to the showing are answered. Reshowing the film is sometimes effective if the subject is technical. Suggestions for correlating activities may include reading for more information on topics in which the class is interested, organizing the class into committees for study and reports, field trips, bulletin board displays, drawing maps, charts, and graphs.

The primary purpose of this article is to suggest procedures which will aid those who have not given much thought to the problems. Many school systems, through teacher committees will develop their own system of evaluations of the audio-visual tools, and that, after all, is the step we wish to encourage.

### KAHOKA OFFERS DRIVER TRAINING

A course in driver training is being offered in Kahoka for the first time this year. Alba Fountain is teaching the new course according to Walter E. Evans, superintendent of schools.

Faculty members new to the Kahoka schools this year are: Mrs. Lorene Hughes, Denmark, Iowa, vocational home economics; Harry Plenge, elementary school principal; Mrs. Frank Beard and Lucretia Story, elementary teachers.

Band uniforms have been ordered for the high school band. Funds were raised by a community auction, puppet show, musical concert, Derby Queen contest at the county fair, and individual and group contributions.



# How I, a Teacher, Can Inspire my Pupils To Enter the Teaching Profession

VIVIAN WEAVER, Red Level, Alabama

## Prize-Winning Essay in the Laidlaw Brothers Teacher Recruitment Contest

**A** TEACHER must teach by precept and example. These methods can be used in inspiring pupils to enter the teaching profession.

I must be a successful person; a cheerful, friendly individual with a real interest in the welfare of all. I can be well-dressed but not over-dressed, clean, neat, attractive, and orderly in speech and habits. I can fit easily into the life of the community by adjusting my habits to the customs of the community. I can assume leadership for improvements so as not to stir up strife.

I can take part in community life such as church work, social affairs, and civic responsibilities. I must be zealous in taking advantage of the privileges of citizenship by voting, taking part in worthwhile activities, and advocating good government.

I must be able to tell right from wrong, but if I am too strait-laced something may break. I can teach my pupils wholesome recreation and take part in it with them. I can show them that a teacher may have other interests besides teaching and get worthwhile pleasure from them. I can show pupils who have special talents that these can be used to great advantage in the teaching profession.

I can gain the confidence of my pupils by working with them in early years of high school. Through guidance and occupational work, these advantages can be brought out clearly in the classroom.

Prospective teachers are often discouraged by teachers complaining about their supervisors and principals. I must be careful to avoid this unethical practice. Many are prevented from entering the profession by the often-heard remark, "A teacher's work is never done!" I must not be a martyr. I can build up the profession by complaining less and praising my job. I must pull my share of the load, be proud that I am a teacher, and tell people about it.



Miss Weaver who wrote the \$300 first place teacher recruitment essay has taught for five years, and is the daughter of a teacher.

I can show my pupils that teaching has all the requirements of a vocation. It renders service to one's fellowmen; it provides a living wage; time, effort, and money to prepare for it are not too great; and it offers chances of advancement. I can show my pupils that they may become specialists in certain types of teaching, that with the present shortage of teachers they may choose their place of work either in the town or the country. I can show my pupils that the profession has its own organizations, that they rank well up in comparison with the professional organizations of other groups.



pils

I can be optimistic about the future and teach my pupils to be the same. I can point out the benefits of retirement, tenure laws, and health examinations now provided by most states. I can be active in my own state in promoting legislation for further improvements.

I can show my pupils that teaching is an old as well as a very respectable occupation. It ranks along with the professions of the ministry, medicine, and law. It will continue to do so.

I can organize a Future Teachers' Club in my homeroom and in the whole school. The activities of this club will be giving programs on "Teaching as a Profession" for the benefit of the members and the school, keeping a scrapbook on the profession, assisting teachers in some of their duties, inspecting rooms and the work of other teachers, and visiting teachers' colleges to observe the work being done to train teachers. The club can arrange to hear addresses and speeches of outstanding leaders in other professions who will praise the work of teachers. The club can offer prizes for the best oral and written compositions on "Why I Would Like to Be a Teacher." The best written compositions can be printed in the school publication and in the local newspapers. The editors of the local newspapers can be asked to write editorials on this subject. This club can correlate its work with the art club and prepare posters for display. Arrangements can be made to have the club receive state and national publications.

I can help arrange financial assistance for the more worthy and needy prospective teachers. I can interest the local education association and various civic organizations in setting up a scholarship fund.

I can point out to my pupils outstanding teachers and have the pupils study their lives, habits, and reasons for entering the profession. I can show my pupils that teachers have always made their influence felt through their personal attributes and unselfish service. For the best example of this we can study the life of the Master Teacher.



## **CAN YOU Measure THE TEACHING EFFECTIVENESS OF A CLASSROOM FILM?**

How do you choose films for your classroom?

By title? By subject matter? By whether or not they are interesting?

None of these is enough. The important question good teachers always ask is, "What does the film teach?"

Encyclopaedia Britannica Films are *teaching* instruments. Long before cameras start shooting an EBFilm, experienced educators decide what educational concepts will go into it. Every episode, literally every shot, is planned in ad-

vance as a specific learning experience for your pupils. Then, EBFilms' unique motion picture techniques are worked out to implant these teaching concepts effectively, lastingly.

*The Result?* EBFilms do more actual teaching per foot of film than any other films made.

When you choose an EBFilm, you know it is core curriculum material... an authentic, forceful teaching tool designed by educators for educators.

**ENCYCLOPAEDIA  
BRITANNICA FILMS INC.**

WILMETTE, ILLINOIS

**DOLPH LAIN**  
1616 29th Street

Moline

Illinois



# Teachers, Are You Awake?

**A**N ex-teacher went back to his teen-age profession. The school yard was beautiful in a wild sort of way. The building was good but dingy. A forlorn look described the place inside and out.

Only a few children were enrolled and they were timid and listless with no school pride.

One year has passed! One evening as we climbed the curving road to the ridge-top this same school building was aglow and alive. It was a fairyland in a native setting.

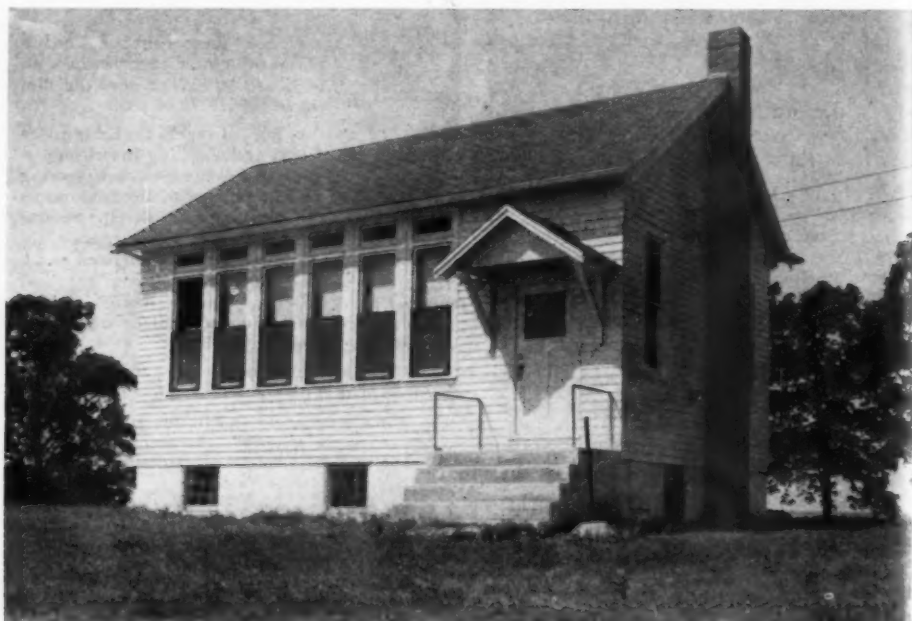
What had happened? A creative desire had been set in motion. As the timidity of the children gave way, a desire to help was instilled, and together teacher and children began to beautify the grounds.

First a muddy entrance was made into an all-weather approach. Rubbish was cleared away and weeds cut. The neces-

sary requirements were met to raise the school to the First Class Standard and the district indebtedness was paid off.

The real change came with the vacation period. Seeing the interest of this teacher, the school board employed him to redecorate the building inside and out. In a beautiful setting of large oak trees this pure white building with warm red chimney and sparkling playground equipment attract all who pass that way.

We were allowed an inside inspection tour. From basement to ceiling everything had felt the touch of creative work. A hanging table in the basement can be fastened high-up to allow for wintertime play space. Cupboards and shelves are usable conveniences for the children and the Extension Club. The classroom itself is beautiful. The floor has been sanded, filled, varnished and waxed until it is



School buildings and school yards should look attractive and inviting. They should be distinguished by "good housekeeping."

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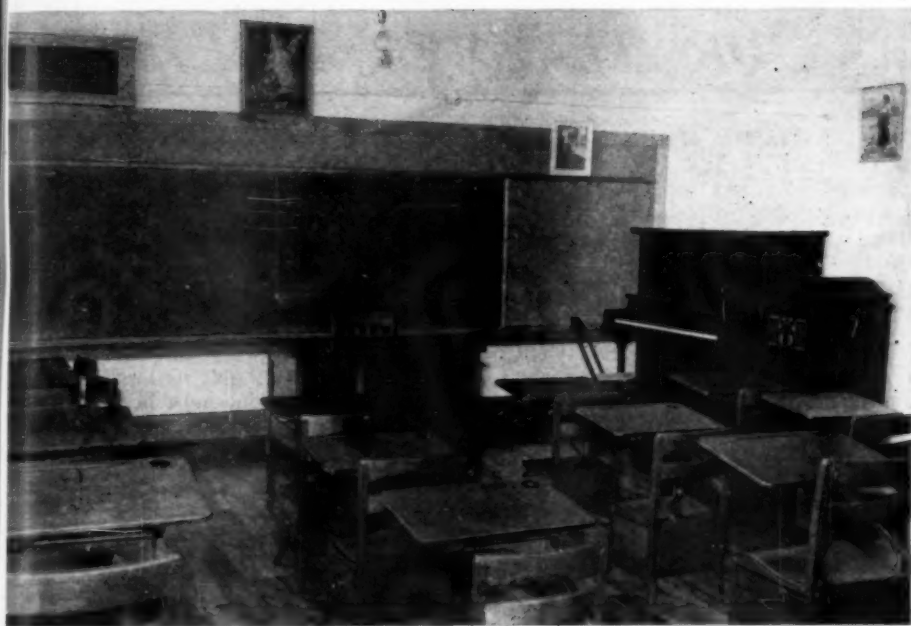
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Classrooms should reflect care and pride of living. Sanded and waxed floors, clean painted walls, and well-kept furniture boosts morale.

truly a work of art. The walls are a soft cream color with just enough well chosen pictures to lend interest. All furniture and book cases sparkle with the renovating. Last year a case of wall maps and a set of World Books were added to the quite sizeable library already at the school.

Where is this school? It is The Stinson School, located four miles southwest of Kirksville. If you can call there, you will find the teacher, O. F. Burris, and the pupils, all with glowing eyes as they show you 'our school.'

## Travel Notes

The travel program for 1949 will attempt to give at as low a figure as possible three or four tours. However, the very best in meals, hotels and guide service will be offered.

During late June or early July a tour featuring a boat trip at night from Detroit to Buffalo, visits to Niagara Falls, Toronto, Montreal, Boston, New York, Washington is being considered. If possible, coach service on trains, with never two successive nights on trains, will be arranged. This will reduce the cost of the tour. Pullman service will be offered for those who desire it.

A similar trip in coaches or pullmans to Los Angeles, San Francisco, the Grand Canyon during early August is being planned.

During the Christmas Holidays, a tour to Florida will be part of the program.

For those wanting to see Mexico, a 16-day all expense, completely guided tour upon arrival in Mexico to departure, may be arranged in mid-June. In fact, whenever any four people wish to go, exactly the same service may be had as for tours with larger crowds. The value of this tour to teachers can not be overestimated.

If application is made early enough, it is likely that those wanting to go to Alaska can be accommodated.

For those wanting information regarding any of the above tours or tours not included, please write to G. H. Jamison, Kirksville or to Travel Service, Missouri State Teachers Association, Columbia, Missouri.

# OUR TEACHER POETS

## AUTUMN MORNING

I stood and waved until my two  
Had topped the furthest hill,  
And I then retraced my steps  
But I found the house too still;  
So I hurried out into the sun  
And hung some clothes to dry,  
And I sensed the change to Autumn,  
For it looked like an Autumn sky:  
A trace of wood smoke curling  
Scenting the fresh crisp air,  
And the tang of peppers and spices  
Bubbling away somewhere;  
The flowers are drooping a little,  
The leaves on the trees look old . . .  
It's time to unpack winter clothes,  
For it will soon be cold!

—DOROTHY ARNOLD MEINERT, Boonville

## LITTLE BOY UPON THE PATH

LITTLE boy, as you drive your cows  
Along the path this morning,  
You weave your careless whistled tune  
And its fabric seems adorning  
The frost-touched scrub oak by the way,  
And all the brittle grasses;  
The very sun peers down to see,  
And everyone who passes  
Goes on a little happier  
For having heard your whistle;  
Your heart in this grim troubled world  
Seems light as dancing thistle.  
What of tomorrow, little boy,  
Will your pathway lead you over  
Beyond the gate where cattle may  
Browse deep in meadow clover?  
Or will you waken at the dawn  
To bugles' early blowing;  
Will evening find you there within  
The fighting lines—and knowing  
That you must give your all to keep  
Safety and homeland yonder?  
Little boy, whistling on the path,  
And what of us, too, I wonder.  
God help us do the surest things  
To make safe your road tomorrow,  
Where love and peace will overshadow  
Today's dread hours of sorrow!

—MAE TRAILER, Everton

## TEACHING

BE there no better cause for doing it,  
One should love it truly for this reason—  
Teaching is like a garden full of care  
That puts forth ripened fruit in due season.  
True, one must labor to uproot the weeds  
That grow devouringly around the good,  
Transplant the few who need especial care,  
Employ the space where idleness has stood.  
All vegetation produces its kind  
Of this basic fact one must be aware  
As eagerly awaiting proof of growth  
There are floods of joy and droughts of  
despair.

Let not the anxious heart fondly nourish  
A vain hope to change the variety!  
Be content, if in the garden of life  
There is an improvement in quality.

—VELMA E. ZIMMERMAN, Crystal City

## A BIT OF COURAGE

As I came to school through the hall,  
I happened to glance at my favorite picture  
on the wall;

It's glass was shattered in a hundred pieces  
or more;

With quick angry steps, I crossed the floor.

I vowed within, to punish this culprit right,  
Who had dared to make my treasure such a  
sight;

I sternly demanded who had made this  
wreck complete;

Each child became still and tense in his  
seat.

No one answered, so I asked again in a  
tone of command,

Then at last I saw a small raised hand;  
And gray eyes pleading for me to under-  
stand;

His quiet look registered in my heart like  
a brand.

His small voice said, "I did it teacher, I  
made it fall,

I just wanted to look at it as it hung there  
on the wall;

And some way I made it break in two;  
I am truly sorry I spoiled it for you."

I forgot my anger, as I gazed upon his  
childish sorrow;

I saw the block of courage, with which he  
was building his tomorrow,

As the sun came in, it seemed to change  
his hair from red to gold,

When to me his story he softly told.

As I listened, a thought came in my mind  
to stay,

That at the end of life there would be  
another day;

And when the great teacher asked me why;  
Could I with courage and honesty make  
my reply?

—RUTH LOTZ, Kingston

### EDUCATION FOR TOMORROW

You have taught him how to read,  
To do his sums, to read from books,  
To find the meanings of the words he  
doesn't know;

And you have done well.

As 'twas said in the days of old,

"He's now equipped with all the tools of  
learning."

But is *that* all?

Have you ever taught him to enjoy

The song of birds,

The fragrance of a rose,

The sweetness of sun-ripened fruit,

The beauty of a sunset

And of all the other wonderful things

Which are found in nature

Or have been by human hands created?

Have his hands been trained to feel,

To shape, to mold, with delicate touch;

And the muscles of his body

To respond with perfect freedom

To harmonious rhythm?

Have you taught his mind to see,

His soul to feel?

Has he learned the art of healthy

Happy living with his fellows?

For until you have at least attempted

Some of these things,

Your part in his education

Is still incomplete.

—H. F. PRATT, St. Louis,

### THE PUPIL DISAGREES

You do not think as I do;  
Often challenge what I say.  
Our conclusions differ widely  
In the classroom day by day.

But, Son, I more admire you  
Than those who must agree  
With a teacher's every statement  
In such open subtlety.

For those who go the farthest,  
Who life's true rewards shall see,  
Are those who search and question  
With unflinching honesty.

Son, the mass is but a shadow,  
While the pioneer's a flame.  
Go, search and seek for honest truth,  
And I shall do the same.

—HARRY E. EZELL, Kidder

### ATTEND RURAL EDUCATION CONFERENCE

Eight Missourians attended the Third National Conference of County and Rural Area Superintendents held in Milwaukee, Wisconsin, September 30 to October 2.

Those having a part on the program in attendance from Missouri were: Mrs. Claude Clare, superintendent of Lincoln county schools; Mrs. Ada Reynolds, superintendent Randolph county schools; Arthur L. Summers, director district reorganization, State Department of Education; O. E. Burke, superintendent Franklin county schools; Mrs. Alpha H. Lewis, superintendent Boone county schools; Dr. J. W. Jones, president Northwest Missouri State Teachers College; Dr. C. F. Scotten, superintendent Pettis county schools; and Dr. A. G. Capps, Professor of Education, University of Missouri.

### PAYS SURGICAL BILL AND EXPENSES

June 8, 1948

Missouri State Teachers Association  
Columbia, Missouri  
Gentlemen:

Thank you so much for the check for \$250.00 final settlement on the claim for my operation. I appreciate your sending it all at one time as it will enable me to clear up my surgical bill and other expenses while I am laid up.

The operation was quite a success and I am doing nicely.

This insurance is indeed a wonderful thing to have to tide over an illness. Thanking you again, I remain

Yours very truly,  
/s/ Frances E. Davis  
2515a N. 13th Street  
St. Louis 6, Mo.



## SECRETARY'S PAGE

Plans have been completed for the Eighty-Sixth Annual Meeting of the Missouri State Teachers Association in Kansas City, November 3-5.

The general theme for the Convention is, "Freedom Through Education."

On the general and divisional programs will appear Dr. C. Oscar Johnson, President, Baptist World Alliance; Miss Helen Heffernan, Assistant Division Chief, Department of Education, Sacramento, California; Dr. Alonzo F. Myers, Chairman, Department of Higher Education, New York University, New York; Dr. Francis L. Bacon, Chairman, Educational Policies Commission and Superintendent, Evanston Township High School, Evanston, Illinois; and Dr. Julian A. McPhee, President, American Vocational Association, Inc., California State Polytechnic College, San Luis Obispo, California.

Special features of the Convention include: a Gershwin Concert by Paul Whiteman, his Orchestra and Soloists; a Shakespearean Play by Clare Tree Major, Inc.; and the premier showing of the Association's new 16 mm sound color film entitled "Education in a Democracy."

Membership receipts will be required for the Whiteman Concert. Adults, not members, will be admitted for \$1.50 and children below sixteen years of age for \$1.00. The charge is being made to help defray the cost of the program.

Splendid programs have been arranged by the thirty departmental groups and Friday afternoon will be a time when teachers will receive professional stimulation and growth in their own teaching fields.

The Exhibition Hall of the Municipal Auditorium will again be available for use. Enough reservations were received weeks ago to fill it to capacity. This means a larger and better exhibit than ever before. The exhibit is recognized by all as an integral part of the Convention, making a real professional contribution.

The Assembly of Delegates meets on Wednesday at 9:00 a.m.

Committees have been meeting regularly throughout the summer and their reports now being printed will be available to all delegates and alternates previous to the meeting. Copies will be supplied other interested teachers immediately following the Convention.

If you have not already made hotel reservation, you should do so immediately.

### 100% ENROLLMENT

The first eleven high school districts reporting a completed enrollment in August include: Wardell, Freeburg, Braggadocio, Senath, Desloge, Lewistown, Wheatland, Conception, Bragg City, Kahoka, and Matthews. Hundreds, of course, have reported more recently.

Ralls, Clark, McDonald and Lawrence Counties were first to send enrollments for all rural teachers. Clark is again the first to report 100% for all teachers.

Early payment of dues is advantageous to all.

### AT RANDOM

The Classroom Teachers Workshop and the Southeast Missouri County Superintendents meeting, both held at Bunker Hill, were inspiring professionally.

The Executive Committee met on September 18. Reports of other committees were reviewed. The Committee on Professional Standards and Ethics met the same day. Meetings of other committees are being scheduled, including the Committees on Teachers Salaries and Term of Office and Resolutions.

Reading Circle sales are running ahead of last year's record distribution.

Indications are that Missouri's NEA membership will continue to increase this year.

The future of the teaching profession rests to no small degree on the ability of all teachers everywhere to get together and to work together for a common cause.





**Y**ES, pennies from a piggy bank are riches untold to a pigtailed six-year-old. Naturally, she wants to be sure they're *safe*.

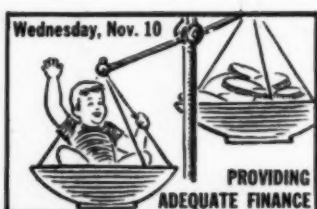
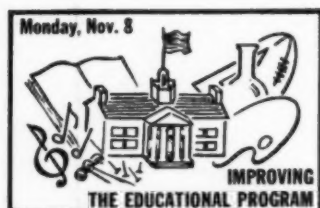
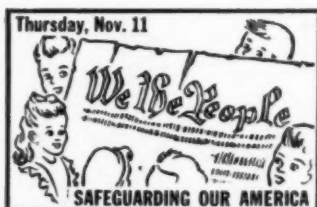
Because even the smallest account is important to a bank, Nancy's pennies will be wisely invested. Some of them will go into utility securities—into *business-managed* electric light and power companies, like our own. That will make Nancy one of our owners—an *indirect* owner. And, if you have a savings account or life insurance policy (most people do), it's almost certain that you're an indirect owner, too.

There are thousands of *direct* owners as well—people from all walks of life who have invested their savings in this company. All kinds of people—your friends and neighbors—the man across the way, the housewife next door, farmers, mechanics, doctors, industrial workers, teachers, craftsmen, nurses.

Yes, your electric light and power company is owned by the people it serves.

*Kansas City*   
**POWER & LIGHT COMPANY**

# AMERICAN EDUCATION WEEK



Time is an important factor in the success of an undertaking of the scope and significance of American Education Week. Organization, planning, publicity, promotion, and cooperation bring larger effort and greater results. Below is a complete list of the special helps which have been prepared to help planning groups develop their programs and enliven their projects.

1. **MANUAL FOR AMERICAN EDUCATION WEEK 1948**—General suggestions for observance and daily program events. 2 colors. 16p. 8x10½ inches. 25c.

2. **POSTER**—For use in schools, stores, public buildings, and elsewhere. 4 colors. 16x21 inches. Sold only in packages of 10; 50c per package.

3. **FACT SHEETS**—A booklet of information about AEW topics for use of speakers, committees, librarians, in preparing for programs, meetings, and exhibits. 16p. 25c.

4. **AN INVITATION**—A leaflet designed to be addressed to parents. Space also for personal message inviting them to visit school during AEW. 8p. Illustrated. 3x4¼ inches. Sold only in packages of 30; 25c per package.

5. **STICKERS**—Sheets of 10 perforated like stamps. For use on letters, menus, messages to homes and clubs. 2 colors. 1½x2 inches. Sold only in packages of 100; 25c per package.

6. **STRENGTHENING THE FOUNDATIONS OF FREEDOM**—Personal Growth Leaflet #58. Brief statements on the topics and sponsors for teachers, writers, speakers. 16p. 3x5 inches. Sold only in packages of 25; 25c per package. No discount.

## PLAYS

7. **THE MIGHTY MYSTERIOUS TREE** by Jean Byers. A play for junior and senior high schools written for AEW 1948. 16 characters. 24p. 20c.

8. **BEACHHEAD FOR FREEDOM** by Lyda M. Ickler. A play for junior and senior high schools written for AEW 1947. 20 characters. 20p. 20c.

9. **HEALTH AROUND THE CLOCK** by the teachers and pupils of the Kentucky Elementary School, Cleveland, Ohio, under direction of Edwina Jones. A playlet for primary grades written for AEW 1947. 30 characters. 16p. 15c.

10. **A GOOD AMERICAN** by Lucille B. Boggan. A play for intermediate grades written for AEW 1947. 18 characters. 16p. 15c.

11. **AMERICAN EDUCATION WEEK**  
A play for junior high schools. 1946.

12. **THE FOUNDATIONS OF FREEDOM**  
mon Simonson  
ten for AEW

13. **THERAPY**  
A radio transcript  
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14. **COMPTON**  
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15. **THERAPY**  
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16. **HOWDY**  
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17. **WHICH**  
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23. **THE F**  
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24. **MOVIE**  
sound movie

# AMERICAN EDUCATION WEEK



## STRESSES FREEDOM THEME

Friday, Nov. 12



Saturday, Nov. 13



11. **AMERICA UNLIMITED** by Lyda M. Ickler. A play for junior and senior high schools written for AEW 1946. 13 characters. 24p. 25c.

12. **THE CIRCUS OR THE JUNGLE** by Solomon Simonson. A play for elementary schools written for AEW 1946. 10 characters. 24p. 25c.

### RADIO RECORDING

13. **THERE WERE VOICES IN THE LAND**—A radio transcription dealing with the AEW general theme on one face of disc. 14 minutes running time. 10 spot announcements on AEW daily topics on other face of disc. By professionals. 33½ rpm. On one 10-inch disc. \$10 per copy. No discount.

### RADIO SCRIPTS

14. **COMPLETE SET OF 9 SCRIPTS** on general theme and daily topics for use as live broadcasts or as skits over school record-playing system. \$1.40 per set.

15. **THERE WERE VOICES IN THE LAND**—A 1-minute radio script dealing with the general theme for AEW 1948. This script is the one recorded as described in item 13. Written by Shannon Allen. 13 characters. 25c.

16. **HOWDY NEIGHBOR!** (Learning To Live Together)—by Shannon Allen. 6 characters. 4½ minutes. 15c.

17. **WHICH WAY FORWARD?** (Improving the Educational Program)—By Shannon Allen. 6 characters. 4½ minutes. 15c.

18. **WHO? ME?** (Securing Qualified Teachers)—By Shannon Allen. 6 characters. 4½ minutes. 15c.

19. **DOES IT PAY TO BE IGNORANT?** (Providing Adequate Finance)—By Shannon Allen. 6 characters. 4½ minutes. 15c.

20. **THE LOCK ON THE STABLE DOOR** (Safeguarding Our America)—By Shannon Allen. 6 characters. 4½ minutes. 15c.

21. **WANTED: FACILITIES FOR LEISURE** (Promoting Health)—By William K. Streit. 3 characters. 14 minutes. 25c.

22. **FIRE AWAY!** (Promoting Safety)—By Eugenia Schor. 4 characters. 4½-minute script on fire prevention. 15c.

23. **THE FAMILY FINDS A WAY** (Developing Worthy Family Life)—By Ruth Moore. 3 characters. 4½ minutes. 15c.

### MOVIE TRAILER

24. **MOVIE TRAILER**—A 1½ minute, 35mm. sound movie trailer stressing general AEW theme

and inviting the public to visit the schools. For showing in commercial theaters. \$8 per print. No discount. No orders accepted after October 23.

25. **MIMEOGRAPH STENCIL**—A stencil drawing prepared for use of local schools where mimeographed publications are issued. Actual drawing on stencil is 6¾ inches wide, placed at top of legal-sized stencil. Room at bottom for name of local school and a brief message on 8½x11-inch sheet. 50c.

### SPECIAL LEAFLETS

28. **FOSTERING DEMOCRACY THROUGH OUR SCHOOLS—PRACTICAL SUGGESTIONS**—A leaflet of ideas for schools prepared and supplied by US Office of Education. 12p. Limited number of copies free.

29. **HEALTH—AN ESSENTIAL OF FREEDOM**—A folder prepared by the American Association for Health, Physical Education, and Recreation. By Ruth Abernathy. 8p. Sold only in packages of 10; 20c per package.

30. **IT PAYS**—A leaflet consisting largely of illustrations interpreting the economic values of education as stated in the US Chamber of Commerce report, *Education—an Investment in People*. Excellent for distribution to laymen. 16p. 3x5 inches. Sold only in packages of 25; 25c per package. No discount.

31. **DEVELOPING WORTHY FAMILY LIFE**—A leaflet prepared by the National Congress of Parents and Teachers. 4p. Limited number of copies free.

32. **SUNDAY FOLDER—PROGRAM IDEAS FOR EDUCATIONAL AND RELIGIOUS LEADERS**—A leaflet for schools and churches on Sunday observance. 4p. 3½x8½ inches. Sold only in packages of 25; 25c per package.

### PACKET

33. **AMERICAN EDUCATION WEEK PACKET**—Each packet contains a copy of the 4-color poster; 20 copies of the leaflet, *An Invitation*; 50 copies of the 2-color sticker; the 16p. manual; the Sunday folder for churches; folder showing full-size advertisements from which mats for display newspaper advertising may be obtained; leaflets: PGL #58, *Health—An Essential of Freedom*, *Developing Worthy Family Life*, and *Fostering Democracy through Our Schools*; and order sheet. 50c.

Address orders by numbers and titles to the National Education Association, 1201 Sixteenth Street, N.W., Washington 6, D. C.

# Teachers Evaluate School and Community

Major editorial policies approved by vast majority of readers

**A**N intensive study of *School and Community* from the standpoint of the memberships' viewpoint has been completed. This is the most exhaustive study ever made of a State Education Association magazine.

Eighty-four and nine-tenths per cent of the men were regular readers as compared with 80.3 per cent for women. The remainder of the membership classed themselves as occasional readers.

## Functions

Teachers believe their magazine has at least four functions, the foremost being to provide members with information on research, experimentation, new practices, trends, events, individual and group achievements in the educational field.

The second function is to inform members regarding activities of the Association and its departments.

It should serve as a medium for expression of ideas by individual members pertaining to the work of the Association or problems of the profession.

Teachers want the journal used to stimulate the interest and to enlist the active support of members for the general and specific objectives of the Association.

## Departments

Most of the departments were very acceptable to our readers. Rated first was "Items of Interest." "Important Events" ranked second.

On the lower end of the interest scale were the departments of "Group Life Insurance," "Pupils Reading Circle" and "Necrology."

Teachers would like to see added a department on visual education and more news from other states.

## Programs

More than 97 per cent indicated the program of the Annual Convention should be published.

District Association Programs were approved by nearly 85 per cent.

The programs of educational groups were noted as being desirable for use in the magazine.

## Convention Speeches

Summaries of convention speeches are acceptable reading but only 7.2 per cent would want the entire speech printed.

## Assembly Reports

Members want reports made to the Assembly of Delegates at the Annual Convention published. The greatest interest was shown in the reports of the Committees on Professional Standards and Ethics, Sources of School Revenue, and Teachers' Salaries and Term of Office.

More interest was expressed in seeing printed the financial statement of the Association than was indicated for the printing of a resume of the business session of the Assembly of Delegates.

## Articles

Fiction and stories should have no place in the magazine according to 60 per cent of the membership.

Over 97 per cent wanted articles published in specific subject matter fields. A one page article is more likely to be read than one of three pages. More than half preferred an article of two pages in length. An author's position influences the teacher in his decision to read an article. More than 87 per cent believe it is satisfactory to get out-of-state educators to write articles.

Nearly 60 per cent want more pictures and illustrations used in the magazine. Cartoons of the type currently used were approved by about 87 per cent of the teachers.

The grade of readability for matter carried in *School and Community* should be kept at about the present level according to 86.6 per cent of our membership.

Nearly 3 of every 4 teachers believe the name of the magazine *School and Community* should be retained.

For the first cover page more teachers

preferred pictures of Missouri historical scenes. Second and third choices were for Missouri natural scenic beauty and Missouri wild life.

Current practices regarding the number of issues per year, size of type for various departments, kind of paper, and the date of publication were all approved by more than 94 per cent.

### Advertising

The ratio of advertising to editorial content was satisfactory to more than 4 of every 5 members.

Teachers wanted advertising space increased for visual education equipment,

health aids, travel, textbooks, school supplies and universities.

Present advertising policies met the approbation of 97.2 per cent.

The index to advertisers will be omitted from future issues since nearly 70 per cent never used it.

Thanks are due nearly 3,000 teachers who so generously shared their time in filling out the rather lengthy questionnaire in order that we might appraise the present editorial practices of *School and Community*.

It is your magazine and we want to make it serve your needs and interests. Constructive criticism and suggestions are invited at all times.

## Counties Distribute Permanent Funds

A large number of counties have in recent months distributed their permanent county and township school funds.

Several counties are planning to hold an election on the distribution of the funds on November 2, 1948, according to information received by the Research Division of the Missouri State Teachers Association from 103 counties.

The distribution of liquidated funds has provided additional revenues for the operation of the schools when they were sorely needed.

The new State Constitution requires the liquidation of these permanent funds and authorizes citizens to vote for their distribution. Reasons for making such action desirable were many in number. In some counties huge losses were occurring in the school fund year after year. In other counties the funds were earning only an insignificant amount of interest.

The Attorney General has given an opinion that the funds, after distribution, may be used for any school purposes needed as sanctioned by the board of education or directors. Funds could be used for teachers' salaries, purchase of equipment, repairing school building, building, or incidental purposes.

At least sixty counties have already voted to distribute these funds according to our survey. The total of the funds in these sixty counties is \$5,844,267. The names of

the counties that have voted to distribute the funds are: Adair, Atchison, Barry, Barton, Bates, Benton, Bollinger, Boone, Buchanan, Camden, Cape Girardeau, Cass, Christian, Clark, Clay, Clinton, Cooper, Crawford, Dade, Dallas, Daviess, DeKalb, Douglas, Greene, Hickory, Howell, Iron, Jasper, Johnson, Knox, Lafayette, Lawrence, Lewis, Linn, McDonald, Macon, Madison, Mississippi, Moniteau, Morgan, Newton, Oregon, Pemiscot, Pettis, Pulaski, Randolph, St. Clair, St. Louis, Schuyler, Scotland, Scott, Stoddard, Stone, Sullivan, Texas, Vernon, Washington, Webster, Worth, and Wright.

St. Louis county with \$584,414.39 in its permanent school funds had the largest amount to distribute.

At least 25 counties have formulated plans for a vote on the distribution of funds. These counties are: Andrew, Caldwell, Carroll, Chariton, Cole, Gentry, Harrison, Henry, Holt, Jackson, Jefferson, Laclede, Lincoln, Maries, Mercer, Ozark, Phelps, Pike, Platte, Putnam, Ralls, St. Francois, Saline, Shannon, and Taney.

Voters have in every instance according to the survey given a favorable majority to the proposition to distribute the county funds. In some instances only a few negative votes were cast.

Eighteen counties have indicated that no action has been planned toward the distribution of the funds.



# Professional Books for Teachers

The following books were selected by the Department of Supervision, State Department of Education, to aid in the improvement of classroom instruction. They are all late copyrights.

ADAMS, <i>Educating America's Children</i> .....	\$ 3.60
ARBUTHNOT, <i>Children and Books</i> .....	3.45
BLAIR, <i>Diagnostic and Remedial Teaching in Secondary Schools</i> .....	3.45
BOWEN, <i>Living and Learning in a Rural School</i> .....	3.17
BRUECKNER AND GROSSNICKLE, <i>How to Make Arithmetic Meaningful</i> .....	3.60
DOUGLAS, et al., <i>The High School Curriculum</i> .....	4.32
EDMONSON, et al., <i>The Administration of the Modern Secondary School</i> ..	3.74
GOETTING, <i>Teaching in the Secondary School</i> .....	3.36
GRUHN AND DOUGLAS, <i>The Modern Junior High School</i> .....	4.32
HARRIS, <i>How to Increase Reading Ability</i> .....	3.84
HARTLEY, <i>Audio-Visual Materials and Methods in Social Studies,</i> <i>Eighteenth Yearbook, National Council for Social Studies</i> .....	2.00
HILDRETH, <i>Learning the Three R's, Second Edition</i> .....	3.60
HUGGETT AND MILLARD, <i>Growth and Learning in the Elementary School</i> ..	3.36
JERSILD, et al., <i>Child Development and the Curriculum</i> .....	2.75
KOLB AND BRUNNER, <i>A Study of Rural Society</i> .....	4.32
KOTTMEYER, <i>Handbook for Remedial Reading</i> .....	2.02
MERRILL, <i>Problems of Child Delinquency</i> .....	3.36
MIEL, <i>Changing the Curriculum</i> .....	2.40
National Education Association, Department of Elementary School Prin- cipals. <i>Spiritual Values in the Elementary School: Twenty-sixth Yearbook</i> ..	3.00
National Education Association, Association for Supervision and Curricu- lum Development. <i>Organizing the Elementary School for Living and</i> <i>Learning</i> .....	2.00
OLSEN, et al., <i>School and Community</i> .....	3.70
PHILLIPS, <i>Fifty Years of Public School Teaching</i> .....	2.00
RISK, <i>Principles and Practices of Teaching in Secondary Schools, Second</i> <i>Edition</i> .....	4.56
RIVLIN, <i>Teaching Adolescents in Secondary Education</i> .....	2.88
THURSFIELD, <i>The Study and Teaching of American History</i> .....	2.00
TORGERSON, <i>Studying Children: Diagnostic and Remedial Procedures in</i> <i>Teaching</i> .....	2.64
WARD, <i>Playmaking with Children from Kindergarten to High School</i> ...	2.40
WERNER, <i>Speech in the Elementary School</i> .....	1.80
WILLEY AND YOUNG, <i>Radio in Elementary Education</i> .....	3.36
WOFFORD, <i>Teaching in Small Schools</i> .....	3.84
WRINKLE, <i>Improving Marking and Reporting Practices</i> .....	1.92

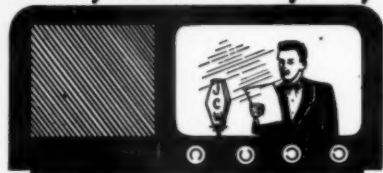
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SCHOOL AND COMMUNITY



## WINSTON FLASHES



**FIRES** break out in *six* schools every day according to statistics released for Fire Prevention Week, October 3-9.

### THOUGHT FOR THE MONTH

"The Schoolmaster is abroad! I trust more to him, armed with his primer, than I do to the soldier in full military array, for upholding and extending the liberties of his country."

Lord Brougham (1828)

**BROUGHAM**, the word, originates from the same Lord Brougham who paid this splendid compliment to teachers. **THE WINSTON DICTIONARY** includes many names which have become common words in the English language. Some are *volt, sandwich, macadam, boycott, silhouette, nicotine, bloomers, epicure, boudlerize, burke.*

**ALGEBRA** will cease to be a bugaboo for Johnnie and his harassed parents when Daniel W. Snader's **ALGEBRA—ITS MEANING AND MASTERY** appears in January 1949.

**FUT-BOL!** What a beautiful phonetic spelling the French use for the great American sport which attracts millions of fans every autumn Saturday afternoon.

**GEOGRAPHY** committee MUST is the new informative 48-page study of the subject and of **OUR NEIGHBORS SERIES**, Grades 3-6. Write **WINSTON FLASHES** for your free copy.

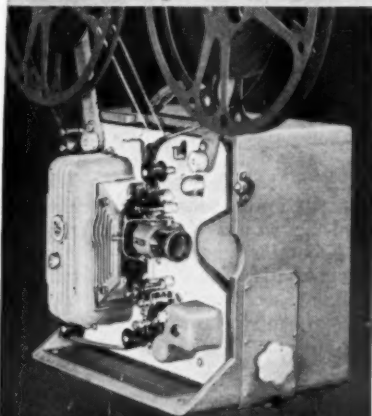


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## Must There Be Another Kalamazoo Case?

(Continued from Page 299)

a fair measure between the ages of six and eighteen, or until youth have finished grade twelve, but above that we are not even attempting to make education free. A study made by the writer about a decade ago showed that publicly supported teachers colleges over the country were charging between \$40 and \$70 per year. One may well wonder what they are charging now.

If a student applying for admission to one of our state supported institutions such as the teachers colleges or the state university should refuse to pay the fees specified he would be refused admission. Then, I wonder what would happen if he should take his case to the courts? What would be the decision of the courts? Would this be another Kalamazoo case stepped up into the next level?

I wonder if it would not be wise and proper for the state-supported institutions of higher learning to take the lead in providing educational opportunities entirely free for all American youth, at least for

the first two years of college training, which is in reality secondary education, and which most youth will reach while still in their teens? More than 90% of the freshmen and sophomores are ordinarily under twenty years of age. (This will not hold true at the present time because of the veterans.) Would not these institutions be wise to take the lead in this before they are forced to do it possibly by court decisions in upholding the constitution? Would not these institutions be wise in doing this now because it is right, it is in keeping with democracy, and it is needed and demanded by young people.

These publicly supported institutions for higher learning cannot and should not be satisfied to go on and on just as they have been heretofore. Time brings changes and it has certainly brought changes in the demand for college education for the masses. The end is not in sight. It seems that this is one situation in which our state-supported institutions of higher learning can and should take the lead.

## Teacher Education Recommendations

Preparation of teachers was the major concern of the third annual work conference sponsored by the National Education Association's Commission on Teacher Education and Professional Standards June 30-July 3, at Bowling Green State University, Bowling Green, Ohio.

A book on problems of teacher education, which will include the conference findings and recommendations, is being prepared for publication by the commission this fall.

Included in the reports of the study groups were the following eight recommendations:

1. Teacher-education programs should be accredited by a nation-wide agency under the auspices of the organized teaching profession. This agency should include broad representation from teacher-education institutions, the teaching profession, the general public, state councils on certification, and mature students preparing for the profession.

2. Colleges preparing teachers should be recognized as institutions preparing trained personnel for the largest and most important profession; teacher education warrant no less respect and expenditure than medical, legal, or engineering education.

3. The salary schedule of teacher-education institutions should be comparable to that provided by institutions engaged in other types of professional education. A minimum salary of \$3000 for instructors and up to \$10,000 for higher ranks was recommended.

4. The organization of the teacher-education institution staff for curriculum development should make it possible for its members to have a wide variety of experiences and responsibilities in the planning, development, and evaluation of the curriculum.

5. The way in which administrative practice impinges upon the character of instruction and its surrounding atmosphere should be the test of effectiveness of the teacher-education institution administration.

6. The arbitrary establishment of quotas for the number of teachers to be trained is opposed as being inconsistent with democratic practices. It is recommended that supply be controlled through improved selection techniques and through the establishment of higher standards.

7. Staff members in teacher-education institutions should be master teachers.

8. Student teacher organizations affiliated with the state association and the NEA should be established in every teacher-education institution.

Findings of the Bowling Green conference will be further emphasized in ten regional conferences which the commission will sponsor throughout the nation this year. Recommendations were also made that similar conferences be held in the various states and in local communities.

## APPLICATION FOR HOTEL ACCOMMODATIONS

**Missouri State Teachers Association Convention, Kansas City, Nov. 3-5, 1948**

For your convenience in making hotel reservations for the Convention in Kansas City, November 3-5, 1948, available hotels and their rates are listed below. Use the form at the bottom of the page, indicating your first, second, third and fourth choice. Whenever possible, arrangements should be made for occupancy of rooms accommodating two or more persons; only a limited number of single rooms are available. All reservations are to be cleared through the Housing Bureau.

### SCHEDULE OF RATES

	For One Person	For Two Persons	
		Double Bed	Twin Beds
Aladdin .....	\$2.00-\$3.50	\$3.00-\$5.00	\$5.00-\$6.00
Ambassador .....	\$2.50	\$3.50	\$4.50-\$6.00
Bellerive .....	\$3.50-\$5.00	\$5.00-\$7.50	\$6.00-\$10.00
Belvedere .....	\$1.75-\$4.00		
Commonwealth .....	\$2.50-\$4.00	\$3.00-\$5.00	\$4.50
Continental .....	\$2.50-\$4.00	\$4.00-\$5.00	\$4.50-\$7.00
Dixon .....	\$2.00-\$3.50	\$3.00-\$4.00	\$4.00-\$6.00
Drake .....	\$1.50-\$3.00		
Fredric .....	\$1.50-\$2.00	\$2.00-\$2.50	\$3.50
Howard .....	\$3.00	\$4.00	
Kay .....	\$2.00 Up	\$2.50 Up	\$3.00-\$4.00
LaSalle .....	\$2.50-\$3.50	\$3.50	\$4.00
Midwest .....	\$2.50 Up		
Muehlebach .....	\$3.50-\$5.00	\$5.00-\$9.00	\$6.00-\$10.00
New Yorker (Bray) .....	\$3.50-\$5.00	\$5.00-\$8.00	\$5.00-\$8.00
Phillips .....	\$3.00-\$4.50	\$4.50-\$7.00	\$6.00-\$7.00
Pickwick .....	\$3.25-\$4.25	\$4.75-\$5.75	\$6.50-\$7.00
Plaza .....		\$4.00	
President .....	\$3.50-\$5.50	\$5.00-\$7.00	\$6.50-\$9.00
Puritan .....	\$1.50 Up		
Rasbach .....	\$2.00	\$3.00	\$5.50-4 people
Robert E. Lee .....	\$2.00-\$3.00	\$3.50-\$5.00	\$5.00-\$6.00
Senator .....	\$2.50	\$2.50-\$3.50	\$6.00
State .....	\$2.50-\$4.00	\$4.00-\$6.00	\$5.00-\$7.00

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Please reserve the following accommodations for the Kansas City Convention, Nov. 3-5, 1948.

Single Room ☐ Double Bedded Room ☐ Twin Bedded Room ☐

Rate From \$..... to \$..... First Choice Hotel .....

Second Choice Hotel .....

Third Choice Hotel .....

Fourth Choice Hotel .....

Number in Party.....

Arriving at Hotel Nov. .... Hour ..... A.M. .... P.M. Leaving Nov. ....

Names and addresses of all persons for whom you are requesting reservations. The name of each hotel guest **must** be listed. (Please print)

Name..... Address.....

Name..... Address.....

Name..... Address.....

If the hotels of your choice are unable to accept your reservation the Housing Bureau will make as good a reservation as possible elsewhere.

Address .....

Your name .....

City and State .....

## ITEMS OF INTEREST

**Mrs. Margery Pierce**, formerly teacher in the Peculiar schools, has been employed to teach third and fourth grades at Belton.

**Shirley Dunavant**, teacher of social studies in the Fulton high school, has been made assistant principal in charge of guidance.

**Carroll Clithero** has been elected to head the new department of vocational agriculture in the Frances Howell high school according to Superintendent C. Fred Hollenbeck.

**Mr. Clithero**, after serving 42 months in the Army, spent one year as vocational agriculture instructor with the Veterans program at Wells-ville.

**G. H. Ridings**, county superintendent of Dunklin county, recently issued a bulletin for rural teachers. The bulletin contains the Code of Professional Standards and Ethics of the Missouri State Teachers Association, a directory of national, state and local officers, and new regulations regarding teacher certification, and other professional information.

**Ben W. Miller** has resigned his position as executive secretary-treasurer of the American Association for Health, Physical Education and Recreation to accept an appointment as executive vice-president of American Youth Hostels, Inc. His new headquarters will be in New York City.

**Forrest Lowell Miller**, Amarillo, Texas, has been elected to teach mathematics at Hickman high school, Columbia, and to assist in coaching duties.

**Mrs. Celia Craghead** is principal of the East elementary school in Fulton. She succeeds Mrs. Cerrilda Mildred who is teaching in the elementary schools at Mexico.

**Mrs. Artie Kuehne**, a graduate of the North-east Missouri State Teachers College, has been elected to teach the third grade in the West school at Fulton.

**Mrs. Zella Wilson** who formerly taught at Metz and Statesbury is now teaching at the Diamond school in Vernon county.

**Richard S. Dabney**, director of special education, State Department of Education, and Miss Nelle Cummins, principal R. J. Delano school for Crippled Children, Kansas City, were married recently.

**Clara Fay Hillsman** of Eldorado Springs has been employed to teach in the Roberts school in Vernon county.

**Robert Lee DeWitt**, superintendent, Hurley, has accepted the superintendency at Crane.

**Archie Bridges**, superintendent at Blythedale, has resigned to go to Corydon, Iowa as a county farm agent.

**Harry Haun**, Martinsville superintendent, has taken a county farm agent position in Winter-set, Iowa.

**Russell C. Hellensmith**, a graduate of the University of Missouri, has been appointed vocational agriculture instructor at Belton. He succeeds Cecil L. Bronson who resigned to enter business.

**Donald Anderson**, a graduate of the Southeast State College, Cape Girardeau, is director of athletics in the Fulton high school. He replaces Leonard Brown who resigned to accept a position as coach in one of the high schools in Miami, Florida.

**Ben W. Fuson** has been appointed associate professor of English at Park College. Dr. Fuson comes from Virginia, where he has been a member of the English department at Lynchburg College.

**Oscar Collins** has assumed his position as elementary school principal at Houston. Mr. Collins graduated with a Master's Degree in Education from the University of Missouri this past summer and is president of the Texas County Community Teachers Association.

**Uel W. Lamkin**, president emeritus of the Maryville State Teachers College, has been re-appointed to a three-year term as a member of the board of trustees of the Public School Retirement System of Missouri. The appointment was made by the State Board of Education.

**Gertrude Hosey**, Central Missouri State College, Warrensburg, chairman of mental and social health of the Missouri Congress of Parents and Teachers, received one of eight scholarships awarded by the National Congress of Parents and Teachers for the third annual course in parent-teacher leadership, held during August in John Evans Center on the campus of Northwestern University.

**Burl M. Carpenter**, superintendent at Stet since 1929, is now head of the Gridley, Kansas schools. Mrs. Carpenter is also teaching there. Superintendent Carpenter sent in his subscription in order to receive "School and Community."

**Willie Marshal**, whose home is near Sikeston, has accepted a teaching position in the Canoloo high school.

# Why are the *Alice AND Jerry* BOOKS

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We Live and Grow (1st. Grade)  
Making Friends (2nd. Grade)  
Sharing Together (3rd. Grade)

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Mrs. Bonnie G. Brantley, a teacher in the public schools of Missouri for 18 years, has been elected to teach the Clover Dale school in Vernon county.

Mrs. Fredia Elwick, Grant City, has been elected president of the Department of Classroom Teachers organization in Worth county.

Edward A. Borders, a teacher in the Highlandville high school, has been named superintendent of the Hartville public schools. He is a native of West Virginia.

John Gilliland, principal of the Bellevue school, Clayton, has resigned to accept a teaching fellowship at New York University. Mr. Gilliland expects to complete his work for the doctorate.

Ewell S. Thurman, recently a coordinator at Ritenour, has been elected to succeed Mr. Gilliland in the principalship at the Bellevue school. Mr. Thurman, before going to Ritenour, had taught at Marshall and Aurora.

D. A. Ferguson, superintendent at Crane for the past five years, now heads the Cahoon schools. Frank Slobetz resigned to complete work on his doctorate at M. U.

H. H. Harlan, the new superintendent at Canolou, reports that the school buildings were redecorated for this year. Walls were painted an eye-ease green with peach trimmings. During the cotton vacation the floors were sanded and sealed.

Roena Osborn, teacher of speech and dramatics in the Eldorado Springs school for the past 19 years, has taken a similar position at Lamar.

Morris Gutman of Springfield has been appointed to succeed Miss Osborn at Eldorado Springs.

Robert Forbes, industrial arts teacher, Hickman high school, Columbia, has resigned to accept a similar position in the Riverview Gardens high school in St. Louis county.

Vinton E. Decker of near Mexico will replace Mr. Forbes at Hickman.

Vernon E. Frye has been named itinerant teacher at Belton to succeed Charles Lee Dowdy.

C. F. McClure, formerly superintendent at Dover, has been appointed to head the Ashland public schools. He succeeds L. L. McDannold who went to a new position in Illinois.

Mrs. Winne Shafer has been employed as music teacher in the Dearborn schools. She will supervise music for both the grades and the high school.

**Mrs. Nellie Ruth Wells** has been elected to teach mathematics at the Jefferson junior high school in Columbia. She formerly taught in the Britton, South Dakota, high school.

**Jennie Wahlert**, principal Jackson elementary school, St. Louis, has been given an appointment as professor at Harris Teachers College. She will act as consultant to teachers supervising the new transitional units between kindergarten and first grade.

**Mrs. J. H. Brand**, teacher in the Cuba elementary school, was seriously injured the latter part of August by a cow. Mrs. Brand has been recovering in a St. Louis hospital.

**Mary Lou Slovensky** of Steelville has been employed to substitute for Mrs. Brand.

**Marjorie Huguley** of Beaver, Oklahoma, has been given a contract to teach science in the Cuba high school.

**G. D. Morrison**, superintendent of the Rock Port school, reports that a new course of "Behind the Wheel" driver training has been added to the school's curriculum this year.

Over 200 students are being served daily in the new cafeteria opened for the first time this fall.

**Mrs. Sue Philip Babb**, a graduate of the Maryville State Teachers College, has been employed as girls' physical education instructor at Chillicothe.

**Marguerite B. Johnston**, principal Ashland school, St. Louis, has been named professor at Harris Teachers College where she will teach educational psychology.

**Lucille Sutherland**, now principal of the Woodward school in St. Louis, will succeed Miss Johnston at Ashland.

**Milton W. Gruber**, formerly at the Scullin school in St. Louis, will replace Miss Sutherland at Woodward. **Florence Sweetin**, a teacher for 18 years and for the past two years working in the board of education clinic, has been named acting principal at Scullin.

**Virginia Elizabeth Gaunlett** of Columbia has been named social studies and English teacher in the Jefferson junior high school.

**Carol Schultz** of New Franklin is teaching high school music and English at Tipton.

**Mrs. Sibyl Tolman Graham**, a graduate of Drury College, Springfield, has been appointed to teach social studies and assist in the music department of the Jefferson junior high school, Columbia.

**Wendell Cassady**, mathematics instructor in the Chillicothe high school, has also been designated to teach driver education which was added this year.

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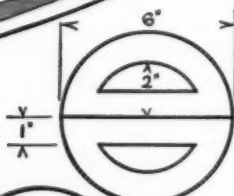
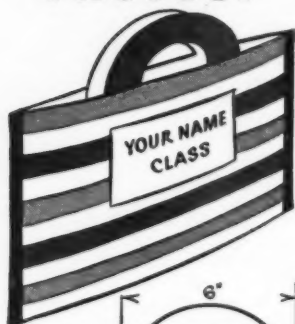
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Mrs. Kathryn McLeod, Cape Girardeau, is teaching physical education at the Jefferson junior high school, Columbia.

Mrs. Laurene Kerr, who formerly taught in the Salisbury school system, is now teaching the second grade at the Lee elementary school in Columbia.

Starley Margaret Hunter has been appointed head of the home economics department of the college of agriculture at the University of Missouri.

Dr. Hunter, who received a Doctor of Philosophy Degree from Purdue University last August, was appointed a professor of home economics in June. She received an A.B. Degree from Indiana University in 1928 and a Master of Arts Degree from Columbia University in 1940.

R. E. Houston, superintendent of the Chillicothe public schools, has announced that the board of education plans to let a contract for a new 22-room elementary building including 16 classrooms, play and activity room, stage, cafeteria, kindergarten, principal's office, library, and health suite. The contract will be let either this month or next.

Charles T. McCallister, Jr., a graduate of the Southwest State College where he played football, has been engaged to coach in the Belton high school. He succeeds William T. Martin who resigned to enter Kansas City University Dental College.

Mrs. Gertrude Jeter, who formerly taught the Hi-Blue rural school in Cass county, has been named by the Belton board of education to teach the second grade.

Herbert B. Miles, teacher of industrial arts in the Fulton high school, has been elected principal to succeed Cecil K. Phillips. Mr. Phillips resigned to join the faculty of the Iowa State Teachers College at Cedar Falls.

Harriet Scheidker, a graduate of the University of Missouri, is teaching English and Spanish classes in the Fulton high school.

Anita Randall from the University of Oklahoma, has been added to the faculty of the Fulton high school to instruct classes in English and dramatics.

Amelia Watkins, a graduate of the University of Missouri, has been appointed to teach vocational home economics in the Fulton high school.

## 100% IN MSTA AND NEA

The teachers of the Braggadocio school system have enrolled 100% in the Missouri State Teachers Association and the National Education Association according to Superintendent L. N. Kinder.

Early enrollment is indeed helpful and beneficial to all.

SCHOOL AND COMMUNITY

## RECORD NUMBER OF FOREIGN STUDENTS IN COLLEGES

More than 20,000 foreign students, a record number, attended U. S. colleges and universities during the 1947-48 academic year.

## TEACHERS ENROLLED 100% IN NEA

The teachers in the Westboro public schools are enrolled 100% in the National Education Association. O. A. Kelim is superintendent of schools.

## ASPHALT SCHOOL YARDS

Washington, Missouri school yards have been coated with asphalt this year. In the past oil had been used on the playgrounds.

## FIVE NAMED TO JEFFERSON CITY SCHOOLS

Five new teachers have been named to the faculty at Jefferson City. They are: Clara Marksborg, Centralia; Mrs. Dorothy Lotter Pelster, Jefferson City; Emily Holtman, formerly graduate student at Mo. U.; Mrs. Oscar Schupp, Jefferson City; and Mrs. Stella Corson.

## NEW TEACHERS FOR KING CITY

The following teachers are new to the King City school system: Mrs. Paul Myers, Canyon, Texas, commerce; Mrs. Marilyn Barrett, Maryville, home economics; Rex Thomas, Oklahoma City, coach; Maxine Holland, Plattsburg, primary teacher; and David A. Martin, superintendent at Hale for the past five years, is now superintendent at King City.

## TEACHER BANQUET

During the District Meeting, the Department of Classroom Teachers of the Northwest Missouri State Teachers Association will have an important and interesting Luncheon Meeting, Thursday, October 7th, at the Linville Hotel, and that night at 6:00 a Banquet at the same place, in honor of Miss Marie Ernst, retiring National President of Classroom Teachers, and Miss George Hash, President of the Missouri Classroom Teachers. Miss Martha Copeland, district President, will preside.

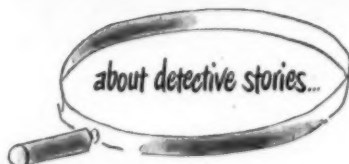
The meetings promise to be most outstanding and inspiring, and all interested are welcome and should plan to attend.

The Luncheon will be \$1.00 and the Banquet \$1.25. Please send reservations accompanied by check to Classroom Teachers, Northwest Missouri State Teachers Association, State Teachers College, Maryville, Missouri, on or before October 4th.



## NEW HORIZONS IN TEACHING

Suggestions we hope you will find helpful and interesting



Detective stories—particularly those of Edgar Allan Poe and Conan Doyle—constructively used can be of definite value in mind training, according to Professor Ney MacMinn of Northwestern University.

Dr. MacMinn says: "While fulfilling a cardinal demand of children for stories of action, these stories have more to them than action. They contain a problem inherent to the action which is solved only by close reasoning. Step by step in each tale, the reader is carried from mystification to enlightenment, and in the process is shown the method whereby the problem is solved."



Edgar Allan Poe said the solution of any mystery calls into play the highest faculties of the mind.

By this practice, children are teaching themselves to make a host of observations and inferences from which they draw truths.

In 6 mystery stories Poe wrote, this theory is well illustrated, for Poe shifts emphasis from the mystery itself to the manner of its solution. Conan Doyle's Sherlock Holmes stories also help sharpen a young person's ability to make sound observations and to draw correct inferences and conclusions.

This information from Dr. Ney MacMinn, English Dept., Northwestern University.

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## ENROLL 100% IN NEA

The rural teachers of McDonald county are enrolled 100% in their county, state and national Education Associations.

County Superintendent Alton Carnell reports that this is the first time this record has been achieved prior to the starting of school.

## SINGLE SALARY SCHEDULE ADOPTED

The Federicktown board of education recently adopted a single salary schedule according to Superintendent Norval P. Schaefer.

The schedule begins at \$1600 for an inexperienced 60-hour teacher and is graduated up to \$2600.

Each year of experience and additional college credit of ten hours gives an automatic increase of \$125 in salary for five years. A teacher with a Degree begins at \$1800.

## NEW TEACHERS AT NEVADA

The Nevada schools started the year with eleven new teachers. The teachers and the positions are: H. Lyman Mooney, Marshfield, band director and instrumental music; Mrs. Juanita Rimmer, English and literature; Thomas M. Chapman, Springfield, chemistry, physics and mathematics; Lester B. Kesterson, Poplar Bluff, diversified occupations; Eugene Rimmer, coach and physical education; Mrs. Wardin, Sheldon, high school study hall and library; Mrs. Audrey Kennedy, junior high school; Thelma Jean Howser, Jennings, fifth grade; Mary Charlotte Nelson, Joplin; Mrs. Agnes Brown, Mexico, supervisor of elementary art and vocational music; and Mrs. Rosemary Love Denman, kindergarten.

## AWARD SCHOLARSHIPS

The Missouri Congress of Parents and Teachers has awarded teacher education scholarships of \$300 each to Miss Mildred Frances Edwards, Bogard; Miss Katy Lee Weatherly, Roscoe; Miss Lois Jane McElhaney, Callao; Miss Anna Belle Swartz, Caplinger Mills; and Miss Wanda de Calis, Naylor. Miss Swartz is attending the University of Missouri; Miss Weatherly and Miss Edwards are enrolled at Central Missouri State College at Warrensburg; Miss McElhaney is at Northeast Missouri State Teachers College at Kirksville; and Miss de Calis is attending Southeast Missouri State College at Cape Girardeau.

Short term scholarships of \$100 each were granted to Miss Delores McCormick, Independence; Mrs. Calvin H. Strange, Parkville; and Miss Margaret E. Whitener, Fredericktown. Miss McCormick studied at Colorado State College, Greeley; Mrs. Strange at the University of Kansas City; and Miss Whitener at Southwest Baptist College at Bolivar during the 1948 summer sessions.

The scholarships, to be awarded annually on the basis of character and personality, scholastic record, and aptitude for teaching, to high school students and college students preparing to teach in the public elementary schools of Missouri, were offered for the first time this year.



## READING CLINIC

A reading clinic for all teachers in Saline county was held at Marshall September 1 to 3. The first day was set aside for high school teachers and the next two days were for elementary school teachers.

Dr. A. Sterl Artley, associate professor of education at the University of Missouri conducted the clinic which was paid for by the Marshall public schools and the Saline County Court.

## MORLEY SCHOOL TOUR

A tour by a chartered bus that covered 3,000 miles was made by the junior and senior students of the Morley high school.

The cost of transportation and lodging was \$1600 and each person spent an average of \$60 for food and souvenirs.

The trip lasted for 13 nights and 14 days with lodging reservations made well in advance by students securing lists of hotels and tourist homes through Chambers of Commerce.

The money to pay the transportation cost and lodging was raised by school activities and sale of seats to the guests. Nine such seats were sold.

The group visited points in the East as far as Niagara Falls and returned by Lincoln's home in Springfield, Illinois.

Faculty members of the Morley school taking the trip were: E. E. Dunn, superintendent; Walter Lenon and Mrs. Ester M. Dyer.

## NEW TEACHERS AT BELLFLOWER

New teachers in the consolidated school district at Bellflower according to superintendent Emil W. Harman are: Kieth Duren of Fayette, science department; Robert Henderson of Louisiana, commerce department; and Mrs. Veronica Grannan of Montgomery City, sixth grade teacher.

## TEACHERS WIN AIR TRIPS

An aerial trip via Trans World Airline to Washington, D. C., New York City and return has been awarded to Miss Doris Stuart, junior high school mathematics teacher at Brookfield, Missouri, for a paper written while working for her degree this summer at Northeast Missouri State Teachers College, Kirksville, Mo. Two other Missouri teachers won 100-mile cross-country trips in a personal type airplane.

The trip was first prize in a statewide contest sponsored by the Missouri State Division of Resources and Development, in cooperation with the Air Age Education department of TWA. Teachers who attended the Air Age Education summer workshops held in Missouri state colleges were invited to submit papers on "An Aviation Unit I am Planning to Teach."

The other teachers who won 100-mile flights were Mrs. Harold Wright of Esther, Mo., student at Southeast Missouri State College, Cape Girardeau, Mo., and Leo W. O'Neill, Jr., of



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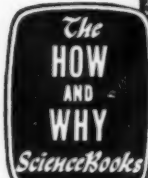
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Ridgeway, Mo., student at Central Missouri State College, Warrensburg.

Miss Stuart took her trip to Washington and New York August 29 to September 4, returning in time for the opening of the school.

### NEW FACULTY AT METZ

The Metz consolidated schools with one exception has a completely new teaching staff. The exception is Mrs. Katie Peters who has taught at Metz for 29 years.

Other teachers are: Elgie Sivils, superintendent; Paul Jennings, coach and social science; Nellie Dye, home economics and English; Elinor Peak, commerce and music; Ada Griffin, first and second grades; Beulah Johnston, third and fourth grades; and Blanche Vanhorn, seventh and eighth grades.

### MISSOURIANS TO TEACH IN ETHIOPIA

Two Missourians and a former Missourian have signed three-year contracts to teach in government schools of Ethiopia. Frank A. Massey who taught one year at Carterville before entering the armed forces and for the past two years has taught at Pierce City, and Mrs. Emma James who taught last year at Trenton junior high school, left Kansas City September 13, by Trans World Airline Constellations. They will fly to Cairo, Egypt where they will transfer to Ethiopian Airlines.

Mr. Harry James, now of Clinton, Oklahoma, but a native of Carroll county, Missouri, has also signed a three-year contract, and will accompany Mrs. James to Ethiopia.

### NEEDED — A LETTER

About a year ago the "Better Education" campaign was started to awaken the American people to the need for improving the nation's education system. Started by the Advertising Council of America and supported by business organizations there has been nearly two million dollars worth of advertising space and radio time devoted to campaign messages.

The campaign may be dropped unless teachers and friends of education let the business firms who have donated radio time and advertisements know that their efforts are bringing results and are appreciated.

When an advertisement appears in this "Better Education" campaign, take time to write the sponsors a "thank you" note. Many times the firm is a large organization; even so, they will appreciate a message from you.

Over 1,000 individual radio messages have been scheduled on radio programs broadcast over the four major networks resulting in an estimated 1,724,315,000 listener impressions. We can't afford for the sake of a little time and a postage stamp to allow these programs to cease.

The American Textbook Publishers Institute has been cooperating with the Advertising Council in the promotion of this campaign. Benton & Bowles, Inc. prepared the campaign materials without charge. All of that has been done in an effort to make our people conscious of the need for improved schools. Let's show our appreciation!

## PLAN TO OBSERVE UNITED NATIONS DAY

Plans for world-wide commemoration of United Nations Day on October 24—an observance in which schools and universities are expected to play an important role—are now being started by the U. N. Department of Public Information.

The new international holiday will be devoted, according to a resolution adopted by the General Assembly last fall, "to making known to the peoples of the world the aims and achievements of the United Nations."

It is hoped that schools will participate and provide special activities. To help in the planning of such observances the U. N. Department of Public Information will prepare literature reviewing United Nations achievements, feature articles and picture layouts for the press, a short file, a radio broadcast, and a special number of the United Nations Bulletin.

## ANNOUNCE CLOSING DATE FOR POETRY MANUSCRIPTS

The board of judges of the National Poetry Association has announced the closing date for submission of manuscripts for the Teachers Anthology of Poetry. The date is November 15. There are no limitations as to the theme form or style. You may submit as many manuscripts as desired. They should be typed, one on a sheet, giving author, also home address and school where employed. Send manuscripts to: National Poetry Association, 3210-C Selby Avenue, Los Angeles 34, California.

## CHOSEN A.C.E. FELLOW

Miss Alberta L. Meyer, teacher in the Hempstead elementary school, St. Louis, has been selected by the executive board of the Association for Childhood Education as the A.C.E. Fellow for 1948-49. Miss Meyer has gone to the Association's headquarters in Washington, D. C., to begin her 11 month's observation and participation in the work for children.

She will participate in the work for children by various organizations with which the A.C.E. is affiliated and will study the wide range of services offered by the several Federal agencies.

## NEW SAFETY MATERIALS PUBLISHED

The National Safety Council of Chicago has recently issued five new safety publications. The most extensive of the publications is entitled "Hazard Detector." It is a 40-page pamphlet written to aid homemaking teachers in secondary schools and teachers of adult homemaking education.

The other publications are four-page leaflets entitled "Safety in Traffic," "Safety in Industry," "Safety in Transportation" and "Safety in Agriculture." Each of these follows a pattern of locating the problem, hints for studying the problem, summarizes the work, and offers a selected list of references.

The above materials may be obtained from the National Safety Council, 20 North Wacker Drive, Chicago 6, Illinois.

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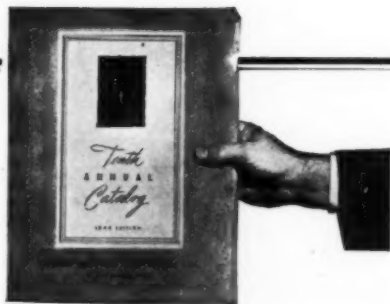
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## NEW HIGH SCHOOL FOR HAMILTON

The high school district of Hamilton has made plans for a new high school building to cost \$222,000.

The building site was donated to the district by the Hamilton American Legion Post. Gifts from former Hamilton graduates to help pay building costs have been received. The largest of these was from J. C. Penny, who gave stock in the J. C. Penny Company amounting to at least \$90,000. Other gifts brought the fund to \$129,000. The voters of the district have approved a \$3.00 tax levy for one year which will bring in about \$25,000 and the rest of the money will be provided through a bond issue to mature in 1960.

## CANTON RECIPIENT OF SCHOLARSHIP FUND

The Canton public school has received \$5,000 bequeathed in a will of the late Nelle Page to

establish a scholarship to be known as the "Frank F. and Nelle Page Scholarship."

As set up \$150 goes to some worthy student graduate each year who is not financially able to pay his way in college. The scholarship is to Culver-Stockton.

This makes \$13,000 received by the school in the last two years to be used for scholarship purposes.

## ENROLLMENT DUES UP

The Assembly of Delegates of the Washington Education Association has adopted a flat fee of \$9.50 for dues per teacher. This increase in dues is in keeping with the trend throughout the United States. Idaho, Oregon and Montana have recently raised their dues to one-half of one per cent of the salary of each teacher.

Indiana state dues have been raised from \$3.50 to \$7.50 and Utah from \$5.00 to \$10.00. California has recently doubled its state dues.

## Superintendent's Home



This is the home of W. N. Suddath, superintendent of the Desloge public schools. It was built by the Desloge board of education at a cost of approximately \$12,000 and is located on the high school campus as a part of the regular school plant. Money to build the six-room brick house, with solid brick walls, full basement and automatic gas furnace, was raised by a current building tax levy.

School boards are tending to provide much-needed housing for teachers and superintendents.

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## RESERVATIONS FOR CLASSROOM TEACHERS LUNCHEON

Classroom teachers who desire to make reservations for the Department of Classroom Teachers luncheon to be held at Hotel President, 12:15 o'clock, November 4, in Kansas City, during the state convention should send their reservation to Miss Bert Clare Neal, 3210 Michigan, Kansas City 3, Missouri. Price, \$2.25. Reservations must be made before November 1.

Miss Georgee H. Hash, chairman of the Department, will preside. Dr. Harold E. Moore, superintendent of the Kansas City public schools, will welcome guests.

The principal speaker will be Alonzo P. Myers, professor of education, University of New York City.

## FFA CHAPTER MAKES TRIP TO MEXICO

The FFA Chapter of St. Charles, Missouri, last August made an educational tour to Old Mexico. Members of the chapter were delighted to have the opportunity to see rice, cotton, peanut and oil fields. In between the time that they studied farming practices they were entertained by the sight of palms, magnolias, and oaks hung with Spanish moss, and hunting jackrabbits from a jeep while in Texas.

The tour has become an annual event. In 1946 the chapter went to the research center of the U. S. Department of Agriculture at Beltsville, Maryland, the U. S. Naval Academy and Washington, D. C. In 1947 the tour included Canada, New York City and Philadelphia.

Stephen Blackhurst is superintendent of the St. Charles public schools. Instructors in the department of vocational agriculture are Dave Holst, John Mills, Frank Williams, Jim Evans, and Mrs. Billie Turley serves as instructor's assistant.

The tour is financed by a small cash outlay from each member of the chapter plus a portion of the chapter's earnings.

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2c. "Progress Toward Improved Classroom Environment." Includes factors for visual and physical comfort of the child, full-color "before-and-after" cuts on rehabilitation of classrooms; also list of reference books on fundamentals of light and seeing, classroom lighting and child development, natural and artificial lighting for classrooms, color and brightness. (American Seating Company).

3c. "Ten Rules for School Bus Safety"—a poster 18" x 24"—is a new idea with animated cartoons by Don Herold to illustrate safety rules for bus riding pupils. One poster to a school. (Superior Coach Corporation).

12c. "Complete 5-Way Plan for Dental Health unit in grades 1-6." Teacher's Manual outlines program and provides helpful diagram showing proper technique for toothbrushing; Cardboard Model of a Set of Teeth for demonstration; Daily Care Score Sheets; and Giant Class Certificate in addition to a basic wall chart, "Why Do Teeth Ache?"

13c. "Questionario Game" is not an intelligence test, but a game with an educational motive. It is divided into nine groups, according to ages, with 50 questions for each age group. Correct answers are given on the reverse side of each question page. (F. E. Compton).

14c. "Four DeVry Education Bulletins." No. 1, "The Use of Motion Pictures During the Past Twenty Years." No. 2 "Suggestions for Organizing Student Operator's Club for Projected Teaching Aids Department." No. 3 "Suggestions for Organizing a Functioning Audio Visual Teaching Aids Department." No. 4, "Suggestions for Effective Techniques of Utilizing Motion Pictures in the Classroom."

15c. "Quick Reference Folder" of classroom films, classified according to subject matter for a single teaching problem or for a school-wide teaching program. (Encyclopaedia Britannica Films).

16c. "Named Passenger Trains" is a list of trains in the United States, Canada, and Mexico which are identified by names. Gives points of origin and destination of each train, railroads over which it runs, and other information. Grade 5 and up (Association of American Railroads).

17c. Food habits of children. A report on how children eat and what schools can do to correct faulty eating habits. (General Mills).

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## NEW FACULTY MEMBERS AT FAYETTE

Teachers new to the faculty of the Fayette public schools this year are: Robert Siles, high school principal; Mrs. Lucille Musgrove, vocational home economics; Nancy Hutchinson, mathematics; and Lois Digman, physical education for girls.

Salary increases for Fayette teachers ranged from 10 to 20 per cent.

## TO COMPLETE ELEMENTARY SCHOOL BUILDING

The Lebanon school district will complete a new \$80,000 elementary school building about November 15, according to Superintendent Frank Heagerty.

Faculty members of Lebanon were busy this summer with 30 teachers out of 50 attending summer school. Three taught in college, 14 did graduate work and 13 did under-graduate work with three receiving the Bachelor of Arts Degrees.

## ROCK HILL JOINS WEBSTER GROVES DISTRICT

Rock Hill school district with an estimated population of 3,300 and an assessed valuation of \$3,500,000 held an election on July 20, to decide whether or not to merge with the school system of Webster Groves. The vote was substantially in favor of annexation. The Webster Groves board of education has accepted the Rock Hill schools as a part of the local school system.

Rock Hill in 1947-48 had an enrollment of 436 from kindergarten through grade eight. There were 130 pupils enrolled in various high schools, two-thirds being in Webster Groves high school. Thirty-six pupils were enrolled in the Douglass elementary school and there were eleven pupils in Douglass high school.

There are two school buildings in the Rock Hill district, the one located at Rock Hill and Manchester Roads, the other on Hudson Avenue.

## TEACHER EXAMINATION PROGRAM

Arrangements may now be made for the establishment of examining centers for the tenth annual administration of the American Council on Education's National Teacher Examinations.

The Teacher Examinations are administered through the facilities of the Educational Testing Service, and examining centers are conducted in cooperation with school systems and teacher education institutions.

Many superintendents and boards of education require or advise applicants for teaching positions to present National Teacher Examination records. The examination results are used as one of the factors in teacher selection.

The Teacher Examinations also are administered in connection with teacher education programs in colleges and universities, both at undergraduate and graduate levels. Examination results can contribute materially to the raising of standards of teaching.

Arrangements for the establishment of examining centers should be made by superintendents of schools and college officials before November 15, 1948.

Correspondence regarding cooperation in the project may be addressed to: Director, National Teacher Examination Project, Educational Testing Service, 15 Amsterdam Avenue, New York 23, New York.

## GOOD SCHOOL DISTRICTS

The 1947 Wisconsin Legislature passed a school district reorganization bill somewhat similar to our Missouri plan. The school of education, University of Wisconsin, Madison, Wisconsin, has published a bulletin "Characteristics of Good School Districts" in answer to the many problems that might confront the county planning boards.

## NEW BOOK ON SCHOOL DISTRICT REORGANIZATION

The National Commission on School District Reorganization has made its two-year study of schools available in the form of a book "Your School District."

In the book, the Commission describes satisfactory district organization and outlines essential steps toward improved school districts.

To guide reorganization the Commission has set up standards fully reported in the 286 page book.

One section of the book describes reorganization programs in effect in Arkansas, Iowa, Kansas, New York, Washington, and West Virginia.

Co-chairmen of the National Commission on School District Reorganization are: Howard A. Dawson, Director of Rural Service, National Education Association, and Floyd W. Reeves, Professor of Administration and Director of Rural Education Project, University of Chicago.

Copies will be helpful to superintendents, county boards of education, and others interested in district reorganization.

The book may be secured from the Missouri State Teachers Association at \$2.00 per copy, postpaid.

## THREE YEAR HIGH SCHOOLS INCREASE

Public four-year high schools are gradually being replaced by three-year senior high schools, according to a recent nationwide survey by the

## TEACHERS—

Many desirable positions open in all sections of the country, in all fields. REMEMBER many of the best positions are filled late. If you are available, write us NOW for Free Enrollment blank. Salaries up to \$4000 or more. Many teachers placed through us have increased their salaries 50% or more. Write us immediately.

Call at our Booth No. 49 during Meeting of Missouri State Teachers Association, November 3-5.

## SPECIALISTS' EDUCATIONAL BUREAU

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U. S. Office of Education. The number of regular four-year high schools decreased by 1,093 from 1938 to 1946. The three-year senior high schools, which are a part of school systems with junior high school facilities, increased by 37.5 per cent, according to the survey.

#### FTA OFFICERS ELECTED

The FTA Chapter at Washington University has elected its officers for this year as follows: Elmer Swift, president; Bob Wendt, treasurer, and Joan Towle, secretary.

### *Recent Opinions* by the ATTORNEY GENERAL

#### RESTRICT MEMBERSHIP

The offices of judge of the county court and member of the county board of education are inconsistent and cannot be held by the same person.

#### UNNECESSARY TO ADVERTISE FOR BIDS

School board may purchase materials and hire labor for the construction of an addition to a school building and it is not necessary to advertise for bids or to let a contract for such construction.

#### SCHOOL FUNDS

Minimum guarantee for elementary teaching unit must be spent for elementary school purposes only. Excess over the minimum guarantee may be spent for elementary and high school purposes. District must levy up to constitutional limit if need of district requires. District may issue warrants on anticipated funds but directors personally liable if warrant is on exhausted funds and no more anticipated. Mandamus will lie to collect judgment against district.

#### COUNTY SUPERINTENDENT

Meals and lodging are a part of county superintendent's traveling expenses, and mileage shall be allowed for travel outside his county.

#### SCHOOL BONDS

Authority to issue bonds for construction of schoolhouse carries with it the authority of directors to impose a tax for sinking fund and interest in addition to the rate for current purposes.

#### BOARD VACANCY

Determination of whether or not a vacancy exists in a school board in a consolidated district due to a member's refusal to serve or neglect of duty is to be made by school board. Before such determination is made member should be notified and given a chance to defend himself.

#### TRANSFER OF FUNDS

School district may not transfer money from the building fund to the incidental fund.

## DEATHS

#### J. V. CHEDESTER

John V. Chedester, 56 years of age, principal of the Humbolt school in Kansas City, died August 23. A graduate of the Warrensburg State College, Mr. Chedester later earned his Master's Degree from the University of Kansas City. He was for three years a teacher in Boone county, Missouri, and was principal three years at Nevada. He had been a principal in Kansas City since 1919.

#### W. Y. FOSTER

W. Y. Foster, a teacher in the Southwest State College for many years, died September 1.

Mr. Foster was head of the department of education at the college from 1933 to 1943. He was county superintendent of Vernon county schools before joining the faculty of the college.

#### RENE MAYER

Miss Rene Mayer, who for more than sixty years was a prominent educator in the schools of Barton County, died suddenly of a heart attack at her home in Liberal, Missouri, July 13.

For more than fifty-three years Miss Mayer was a classroom teacher in the schools of Barton County, and she was county superintendent from 1923 until 1931.

A sister, Mrs. Dixie Ramsey, is a teacher in the Joplin schools.

## FILMS FREE

### 16MM. SOUND

For Civic Clubs and Lay Groups  
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5. Teacher Recruitment.

For Safety Instruction:

6. Priceless Cargo.

School and Community  
**MISSOURI STATE TEACHERS  
ASSOCIATION**  
Columbia, Missouri

## Teachers Might Take Census

In April 1950 the Census Bureau will take the census of population and agriculture. This record of the nation's population and farms is basic to the policies of business, agriculture and government. It is also the base on which is determined each State's representation in Congress.

It is essential that this census be as accurate and as complete as possible.

The accuracy and completeness of coverage can be improved if the census information can be collected by a professional group. Under the traditional system of building up the large temporary staff which is needed—123,000 enumerators were hired in 1940, for instance, it is always difficult to get a staff of the proper competence.

If present economic conditions prevail in 1950, it will be more than ordinarily difficult to recruit a staff at that time. In the 1945 Census of Agriculture, for example, a similar difficulty was found; and the result was delay in completing the census, excessive turnover of personnel, greater expense, and poorer quality of work.

The Census Bureau believes that these problems could be overcome and much better results obtained if the nation's school teachers would participate in the taking of the census.

As a group, the teachers are well qualified to do the job. They have the professional training and competence which is called for. They are widely distributed over the nation, and their interest in public service is universally recognized.

The work would require about a week of full-time service, plus some additional time for instruction, follow-up and verification. The teachers would of course, be paid \$8 to \$10 per day for this work.

If the plan should be adopted it would be necessary for state and local school authorities to permit the adjustment of school calendars for 1949-50 so as to allow a week of free time between April 1 and April 15, 1950.

The proposed plan is now being placed before state and local school groups, and discussions will be continued on as extensive a basis as possible.

## TEACHING AIDS

### 600 SOURCES OF FILMS

Nearly 600 sources of 16mm. films for teachers and school administrators are listed in a 28-page directory recently issued by the Office of Education, Washington 25, D. C. The directory is free.

### DICTIONARY STUDY BOOK

Written in the belief that words are the most important tools man has for his daily life, the "Dictionary Study Book" covers such subjects as pronunciation, definition, etymology, history, word-building, grammar, and slang in an original and interesting way. Each subject is presented in two-page lesson form for convenient classroom use. Free. Funk & Wagnalls Company, 153 East 24th Street, New York 10.

## SOCIAL STUDIES AND CITIZENSHIP

A pamphlet "The Legislative Process in Missouri and How It Works" has been prepared by Senator Milton F. Napier of St. Louis City. Senator Napier describes the work of the Legislature with special emphasis on the handling of bills, effective date of laws, and the initiative and referendum. For a copy of this pamphlet send a stamped, addressed envelope to Senator Milton F. Napier, Suite 808, Merchants Laclede Building, 408 Olive Street, St. Louis 2, Missouri.

## VOCATIONAL GUIDANCE

A handbook of information for vocational counselors and guidance instructors in secondary schools on "Approved Technical Institutes" has been published by the National Council of Technical Schools, Washington 6, D. C. Illustrated, pages, 48. Price, 25 cents.

## CONSERVATION

A research biologist, Dr. Alexander C. Martin, has prepared a booklet, "Botany and Our Social Economy." This 32-page, illustrated pamphlet is published by the National Wildlife Federation, 20 Spruce Street, Boston 8, Massachusetts. Price, 10 cents. This publication is aimed at teachers of biology, general science, elementary science, geography and social science teachers.

## WISE SPENDING

One of a series of mathematics books for the junior high school "Wise Spending For Better Living" is designed to help schools serve their communities by teaching about the three basic needs of food, clothing, and housing. It is a special text prepared by the Project in Applied Economics of the University of Florida, Gainesville, Florida. 35 cents.

## TEACHING SCIENCE

The place of science in the lives of children and in the elementary school program, along with practical methods of teaching science are outlined in a bulletin for teachers just issued by the U. S. Office of Education.

Copies of "Teaching Elementary Science" (Bulletin 1948, No. 4) are on sale for 15 cents a copy by Superintendent of Documents, U. S. Government Printing Office, Washington 25, D. C.

## SCHOOL BUSES

A new pamphlet written to encourage activities for safe, efficient and economical transportation that includes the latest statistics available on national and state mileage, costs, numbers of buses, riders and schools served has been issued by the National Commission on Safety Education, 1201 Sixteenth Street, N. W., Washington 6, D. C. Price, 15 cents.

## LEARNING

A 45-page pamphlet including a brief bibliography has been published by the agricultural extension service, College of Agriculture, University of Missouri, to aid leaders of youth in the improvement of 4-H Club work.

The pamphlet entitled "The Learning Situation in 4-H Club Work" was prepared by Mr. T. T. Martin.

### DRIVING INSTRUCTION

A pamphlet for school administrators and organizations interested in providing cars for high schools for driving instruction. It suggests policies and standards for effective use of training cars and recommendations, procedures for giving instructions and setting up sound administrative practices for the program. National Education Association, 1201 Sixteenth St., N. W., Washington 6, D. C. Price, 30 cents.

### SAFETY AT SECONDARY SCHOOL LEVEL

Administrators of high schools who are interested in initiating and improving safety programs in their schools should secure "The High School Principal and Safety." It contains specific suggestions on procedure and content of safety programs adaptable to high schools, large or small, urban or rural. National Education Association, 1201 Sixteenth St., N. W., Washington 6, D. C. Price, 35 cents.

### SAFETY EDUCATION IN RURAL SCHOOLS

Offering administrative and instructional guides for planning specific safety programs for schools in rural areas and small communities is the 36-page Bulletin No. 1, Rural Series, "Safety Education in Rural Schools." Copies may be obtained from the National Education Association, 1201 Sixteenth St., N. W., Washington 6, D. C. Price, 35 cents.

### FOUNDATION FOR SAFE LIVING

A manual for elementary school teachers and principals, "Foundation for Safe Living," outlines procedures for finding out what to teach, and aids the teacher in emphasizing safety while integrating it into her regular curriculum. Published by National Safety Council, 20 North Wacker Drive, Chicago 6, Illinois.

### GEOGRAPHIC SCHOOL BULLETINS

The National Geographic Society announces that for the 30th consecutive year it will resume publication of the Geographic School Bulletins with the October 4, issue.

These are aids for teachers in the teaching of geography and related subjects. Upon payment of twenty-five cents which merely covers the mailing and handling charges a teacher will get 30 weekly issues to help her teach geography and related subjects. Address: National Geographic Society, Washington 6, D. C.

### ABOUT LABOR UNIONS

In response to growing interest among teachers, information about labor unions is now available for classroom discussions, debates and forums, from one of America's largest labor organizations.

Teachers have asked for motion pictures and printed material which offer answers to such questions as: "How does a trade union operate?" "What is the union approach to the Taft-Hartley Law?" "What is labor's program on

housing, high prices, education, civil liberties, wages, hours, and working conditions?"

You are invited to send for the free kit containing such materials for use in classroom discussions. Write: United Electrical, Radio and Machine Workers of America, 11 East 51st Street, New York 22, New York.

### CURRENT-EVENTS MAPS FEATURED IN ELECTION FOLDER

Geography, history, civics and political science are featured in "Bill Henry's Presidential Election Map," prepared by Rand McNally & Company for the Johns-Manville Corporation. The folder, replete with full-color maps of critical world areas and textual comment designed to acquaint the voter with world-news background of the presidential election, makes an ideal supplement to classroom material for current-events study. It is entirely impartial, offers no suggestion, urges no course of action, makes no recommendations, and so can be used as the basis for many classroom projects.

Other informative material includes a photo gallery of all former presidents, with the dates of their administrations, an explanation of how the electoral college functions, and a large tally sheet listing the names and electoral votes of each state and the presidential and vice-presidential candidates of the Democratic, Republican, Socialist, and Progressive parties, with columns for recording the votes for each as election returns are broadcast.

Copies may be obtained sending fifteen cents for each folder to Johns-Manville, Box 1200, Chicago, Illinois.



I want to see if all the work is going to be worth it!



# EDITORIAL PAGE

## SOUND SALARY SCHEDULES NEEDED

We have an idea that a lot of dissatisfaction among faculty members might be traced back to the differential in salary checks they receive.

School districts are of course short on funds to begin with, but time and time again teachers of a district think the funds allocated to pay salaries have not been distributed justly.

Perhaps those in the district in charge of making salary schedules should re-examine the basis on which salaries are set. What factors have been used to determine the individual teacher's salary?

Perhaps the most haphazard, and we are inclined to believe all too common, is the practice of setting teachers salaries on the basis of the amount of money it takes to get them to sign a contract. This frequently results in teachers who are new to a system getting more than those who have taught in the community for years. Such instances usually cause friction among faculty members. Cases are found where salaries of teachers in different subject matter fields vary widely in the same system. Sometimes a teacher receives less money than another because he happens to be teaching in his home community.

Salary checks also frequently vary for those who happen to be teaching at a particular grade level. The elementary school employees get less than those in junior high school work and those in the senior high school level tower above both.

Single salary schedules appear to be the fairest for all. Differentials in salary on the single salary schedule could safely be determined by the two factors of qualifications and experience. These factors are objective enough to be administered satisfactorily.

Rating scales and similar devices and techniques are in the process of development and in some future time might be perfected enough to add their weight in salary determination.

Several districts in Missouri have a single salary schedule that has been worked out using the salary committee technique with classroom teachers having representation. Teachers will in most cases accept the size of the pay check gracefully if they know it is the best that can be had under existing circumstances and has been determined fairly.

The ninth article of our *Code of Professional Standards and Ethics* summarizes the position of our Association on salaries as follows: "Equal salaries for equal service to all teachers of equivalent training, experience and success."